



## SP0140 Final Report

Please answer the following questions and return the completed form to the [SPF Staff](#) via email.

Project Title : Family Resources Coordinator

Final Report prepared by: Julia Pingeton

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Actual Project Start Date: 6/1/2015 Actual Project End Date: 6/30/2017

1. Please summarize the project and its key accomplishments in 1 -2 sentences.  
 (400 characters maximum)

This project was developed in response to the lack of childcare options at McGill with a specific focus on student parents. We have developed a comprehensive program with links to other offices and stakeholders and we are constantly developing new resources and we have secured funding for another two years of the position.

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Much of the projects dedicated to building community and strengthening networks of student parents and caregivers. This has been done by tapping into existing organic networks and bridging them. This position depends on student associations, clubs, offices, unions, and human resources (in the literal sense) to achieve this work. To coordinate and streamline the way that information and resources are presented to this population, we developed a large network of people exposed to the project who are familiar with the unique needs of student parents and caregivers. They have had the unique opportunity to provide insight into these units and to receive their insight in turn. This has allowed for a University-wide exchange of knowledge and ideas.

The project has impacted the perception of the needs of student parents and caregivers. Additionally, it has helped reconceptualize what a student parent or caregiver might "look like." There is often the assumption that identity as a caregiver or parent submerges any other identity. Through exposure, sharing stories, and data we have been able to break down some of the assumptions about what it looks like to be parenting or caregiving while studying and working. This will hopefully allow more ability to flourish at McGill. This has in turn helped to change some of the ways in which services are offered. One example of this was in the daycare educator trainings we provided through the SEDE office. I worked with our LGBTQIA+ advisor to provide sensitivity training to the McGill CPE educators in issues of responding to gender diversity in their classrooms. Additionally, we have been in conversation with advisors at the Office for Students with Disabilities to discuss strategies to address the needs of students who for family members with a disability. In other ways, my participation on the McGill Health and Wellness Strategy

meetings

4. What key points of advice or  would you give to other SPF teams either regarding your experience managing your project or the project itself?

(Unlimited characters, suggested minimum ½ page or approximately 250 words)

To other SPF project teams, I think one of the most important pieces of advice I would give is to disburse the work. Being one person responsible for an entire project is a ~~large~~ task and I think that the quality of the work would have been

pick 3 indicators that best showcase the success of your project and complete the table below . To share updates on other indicators that you set , please attach an appendix to this report.

Selected Key Success Indicators	Target #	Actual #
Assist staff and students with childcare placements and family related concerns	15	60+
Host Orientation for Student Parents	15	25
Academic Expectations for Graduate Students	10	20

If there is a significant difference in the target numbers and the actual numbers achieved, please explain. If you have any additional information to share about these success indicators, please also include it below. (1,800 characters maximum)

These success indicators were pulled from the first year workplan so the actual numbers have greatly exceeded the targets. The actual numbers represent only totals from Year 2 of the project, so the totals would be 75+, 35, and 30 respectively.

The Academic Expectations for Graduate Students was a workshop put on with Campus Life and Engagement for Graduate Students who were new to McGill. Our target numbers were the number of people we were hoping would arrive to each session.

I would also add that we compiled a listserv of over 200 student parents who receive our updates via email, a Facebook group with 35 student parents to privately chat, a Facebook page with over 180 likes, and a volunteer database of over 60 students who are interested in providing volunteer childcare in events and other settings. Overall, I would say well over 400 people have been involved in the project in some way (either through attending our events, reading our reports, receiving training as volunteers, or getting support).

9. Please complete the table below for the Standard SPF Key Success Indicators , if the data is available.

Standard SPF Key Success Indicators	Actual #
# of volunteers directly or indirectly engaged in the project	68
# of people (student, staff, or other) trained in the context of the project	



13. Has involvement in this SPF project

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From: Veronica Amberg, Ms  
Sent: Monday, May 01, 2017 1:19 PM  
To: Julia Pingeton Family Coordinator  
Subject: FW: follow-up SEDE

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From: Angela Campbell, Prof.  
Sent: January 09 12:53 PM  
To: Veronica Amberg, Ms Veei