



Ingram School of Nursing
Programs, Courses and University Regulations
2020-2021

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This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

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1 History

The McGill Ingram School of Nursing, a professional school within the Faculty of Medicine, has been educating nurses since 1920. The School is internationally recognized for its distinctive vision, leadership in nursing, and the quality of its programs. McGill nursing graduates have earned a reputation as outstanding clinicians, educators, researchers, and leaders in the discipline.

Recently, the Ingram School of Nursing adopted Strengths-Based Nursing (SBN) as its foundation for practice, education, and research. SBN is the culmination of an approach to nursing that has been an integral part of the McGill School of Nursing since its founding in 1920, evolving from the McGill Model of Nursing. Strengths-Based Nursing is a philosophy as well as a value-driven approach that has as its foundational pillars person-/family-centred care, empowerment, relational care, and innate and acquired healing.

The first programs offered at the McGill Ingram School of Nursing in the 1920s were intended to develop knowledge and skills for nurses working in the field of community health. In those early years, education programs offered at McGill were directed at nurses holding diplomas from hospital schools. Since 1957, the School has offered a first-level undergraduate degree in nursing to university students interested in health care. The increasing complexity of nursing practice, coupled with the rapid growth of knowledge about human behaviour during health and illness led to the development of the Master's program in Nursing in 1961. In 1974, the School opened the first direct entry Master's program in Nursing. This program, which remains the only one of its kind in Canada, admits students with a B.A. or B.Sc. in the social or biological sciences and selected course requisites to a three-year clinically based program of study that leads to a Master's degree in Nursing and to licensure as a registered nurse. In 1993, the joint Doctoral program began in collaboration with the *Université de Montréal*. Continuing its long tradition of innovation and responsiveness, in 2004, the School opened a new Bachelor of Nursing degree for students who complete the DEC 180.A.0 in Quebec and meet the University entrance requirements. The Neonatal Nurse Practitioner program opened in 2004 and the Nurse Practitioner Program in Primary Care in 2007. In the fall of 2017, the Ingram School of Nursing began offering the Nurse practitioner programs in Mental Health and Pediatrics.

The first doctoral degree in nursing in Canada was awarded at McGill in 1990. In addition, the School published the *Canadian Journal of Nursing Research*, Canada's first refereed journal of research and sana435 Tmlm2Tw1 0 0452mof research ancgram 67ti

To educate current and future nurses; advance the art and science of nursing; and optimize health and health equity globally through academic excellence, strengths-based nursing, and innovation.

Vision Statement:



Note for Dentistry: The language of instruction at McGill University is English; dental students are expected to have a working knowledge of the English and French languages (comprehension, spoken, and written). All lectures and small groups are conducted in English.

D.M.D. students must also refer to

www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements.



Note for Dietetics Major, School of Human Nutrition: All placement sites within the McGill network are bilingual and require students to have, at minimum, a working knowledge of both English and French. Students are expected to have a functional knowledge of the French language (reading and verbal comprehension, and functional spoken French) by the start of clinical and management placements (Year 2).



Note for Medicine: The language of instruction at McGill University is English at the Montreal Campus, and French at the Campus Medical Outaouais. All lectures and small groups at the Montreal Campus are conducted in English, but medical students are expected to have a working knowledge of the English and French languages. Due to early clinical exposure in bilingual settings, the student is also expected to have a working knowledge of the French language (comprehension, spoken, and basic written) from the outset of the M.D.,C.M. program. Consequently, alternative arrangements aimed at placing students in sites where a working knowledge of French is not required will not be made. Students may be assigned to a one-year integrated clerkship in Gatineau, Quebec (in French) and/or other rural locations. Assignment to clinical sites, including Gatineau, are made at the discretion of the UGME office.

M.D.,C.M. students must also refer to

www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements and www.mcgill.ca/ugme/policies-procedures/ugme-policy-language-proficiency.



Note for Nursing: The official language of instruction at McGill is English. In accord with McGill University's Charter of Students' Rights, students have the right to submit in English or in French any written work that is graded. Students should be aware that most of the clinical affiliation placements undertaken in Quebec, including those in the greater Montreal, require proficiency in both English and French. As such, Nursing students are expected to have a working knowledge of the English and French languages. While French language testing is not required for entry to any program, students who lack proficiency in French must avail themselves of the opportunity to take French as a second language courses prior to or early in their program of studies.



Note for Physical & Occupational Therapy: All sites within the McGill network require students to have a working knowledge of both English and French. To be eligible for the most varied fieldwork experiences, students are highly encouraged to prepare themselves to work in both languages. Students who are not proficient in French may need to be placed outside of Quebec at their own expense. Such placements are strictly subject to availability and cannot be guaranteed.

3.2.2.1 Proof of Proficiency in English

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary V and a Diploma of Collegial Studies in Quebec; or they have studied for five or more years in an institution where English is the primary language of instruction.

All other applicants must demonstrate proficiency in English, using one of the following five options:

- **Test of English as a Foreign Language (TOEFL)**

Most undergraduate programs require 90 (iBT; 577 for the PBT (paper-based test)). Some programs require higher or lower scores.

- **McGill Certificate of Proficiency in English**

For further information about the program, contact:

Department of Language and Intercultural Communication, School of Continuing Studies
688 Sherbrooke Street West, 11th floor
Montreal QC H3A 3R1
Telephone: 514-398-1212, 514-398-1769
Email: language.conted@mcgill.ca
Website: www.mcgill.ca/continuingstudies/area-of-study/languages

- **International English Language Testing System (IELTS)**

A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**

A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

3.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A **compulsory** immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by [McGill's Rossy Student Wellness Hub](#).

Proof of immunity must be written and signed by either a nurse or a physician. For details, see www.mcgill.ca/wellness-hub/access-care/vaccines.

There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.

Vaccination against other infectious diseases such as influenza may be required.

Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, the General Practice Residency Program in Dentistry, and all Oral and Maxillofacial Surgery programs will be required to be tested for Hepatitis B surface antigen by the Student Wellness Hub. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B “e” antigen and Hepatitis B viral DNA to help determine infectivity risk. If tests for either Hepatitis B “e” or Hepatitis B viral DNA are positive, the offer of acceptance will be withdrawn and registration in the program will not be completed.

Health Sciences students who think they might be infected or think they have been exposed to a blood-borne disease should be tested for any or all blood-borne pathogens.

Students who are seropositive for Hepatitis B, C, HIV, and/or any other blood-borne pathogens have an obligation to notify the Dean or Director of the school as soon as they know their serologic status. These students will be referred to the *Service d'évaluation du risque de transmission d'infections hématogènes*, a provincial service responsible for all infected workers, including medical students. This service will make recommendations to the students and Faculty based on current scientific knowledge and relevant guidelines and practices. Students must follow the recommendations of the Service. The Service may recommend restricting the practice of these students. Students who carry blood-borne pathogens may not be permitted to perform procedures involving needles, scalpels, or other sharp objects as this may pose a risk to patients and co-workers. **This means that they may not be able to complete their clinical requirements and may be required to withdraw.**

Applicants who know they are carrying blood-borne pathogens should consider carefully their intention to become healthcare workers and govern themselves accordingly.

Students involved in patient care who develop any contagious disease placing patients at risk must immediately discuss their condition with their supervisor and they may be required to temporarily stop clinical activities. McGill University considers it important for Health Sciences students to fulfil their ethical obligation to patients by taking appropriate measures to minimize the transmission of disease.

Students will receive details of the immunization requirements with their acceptance package and on the following website: www.mcgill.ca/wellness-hub/access-care/vaccines. Immunizations can be completed at the Student Wellness Hub, which operates during the summer.

For information on how to make an appointment at the Student Wellness Hub, see mcgill.ca/wellness-hub/access-care/meet-doctornursedietitian.



Note: You must also refer to your specific Faculty's or School's immunization section to be certain that all immunization requirements have been fulfilled.



Note for Medicine and Dentistry: M.D., C.M. and D.M.D. students must also refer to www.mcgill.ca/ugme/academic-policies#healthsafety.



Note for Nursing: For a complete listing of requirements and deadlines for meeting these requirements in nursing, see www.mcgill.ca/nursing/students/student-portal/clinical.



Note for Physical and Occupational Therapy: Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course. Students must contact the [Student Wellness Hub](#) for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to the Student Wellness Hub. The Student Wellness Hub will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit their card electronically by the third clinical seminar (submission details provided in clinical seminar 1).

3.3 Fees: Health Sciences

The information in this publication was updated in April 2020. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations & Resour](#)

General Fees

All undergraduate programs, <i>excluding</i> Medicine and Dentistry	\$117.92 (as of Winter 2021)
Medicine and Dentistry	\$165.08
Reconsideration fee	\$40
Prepayment Fee:	
Dentistry	\$500
Pre-Dentistry	\$400
Medicine	\$500

Communication Sciences and Disorders Fees

M.Sc.A. ID Badge – First Year	\$28.75
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Dentistry Purchases of Equipment and Materials Fee

In addition to the fees shown on the list of fees for Dentistry, students must purchase certain items of equipment and supplies from the Faculty of Dentistry. The fee also includes an amount for general supplies in the laboratories and clinics and will be billed on your e-bill.

The cost of these purchases (including GST and QST) in 2020–2021 is estimated as follows:

First Year	\$400
Second Year	\$18,800
Third Year	\$3,850
Fourth Year	\$2,290

For more information, see www

Dental Clinic/Lab Maintenance & Improvement Fee (as of 2020-2021)

Third Year	\$2,398
Fourth Year	\$2,398

Dentistry - Laptops

The Faculty of Dentistry uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

Medicine Fees

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.	approximately \$1,500 to \$2,000 (for duration of program)
2 Short White Coats with McGill Logo	approximately \$85
<i>Collège des médecins du Québec</i> (CMQ) registration fee – beginning of First Year (September 30)	\$105

Medicine Extra Fees

Supplemental or Reread Exam Request Fee	\$42.35 per exam (see Tuition Fees)
Vaccines	see the Student Wellness Hub
French Medical Workshop (optional registration; recommended) – <i>All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)</i>	\$250 (see Language Requirements)

Medicine - Laptops

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

Nursing Fees

Books, Uniform, Stethoscope, etc.	approximately \$2,500 to \$3,500 (for duration of the program)
Graduation Pins – Third Year	\$80 to \$200, depending on market value
Name Badge – First Year	approximately \$25
OIIQ registration fee (paid at the OIIQ)	approximately \$250 (for duration of program, subject to change by the OIIQ)
Local transportation to clinical sites	\$70/month

Nursing Fees

Clinical Skills Kit

amount varies as per course needs

The Gerald Bronfman Department of Oncology and two Administrative Excellence Centres (AEC #7 and #9) are located in this building.

5252 de Maisonneuve Blvd. West, Suite 400, Montreal QC H4A 3S5

The Department of Ophthalmology & Visual Sciences is located in this building.

5858 Côte-des-Neiges Road, Suite 300, Montreal QC H3S 1Z1

Enterprise (CGEn) and the Canadian Centre for Computational Genomics (C3G), the McGill Genome Centre operates the largest sequencer fleet in Canada and is a prominent national hub for genome sequencing and bioinformatics. It also includes the Centre of Genomics and Policy (CGP), which conducts and supports research on the ethical and legal issues involved in genomics research. The McGill Genome Centre's infrastructure and expertise have fostered many global initiatives and international collaborations, leading to important advances in genomics research and to improved population health.

McGill University Life Sciences Complex

3649 Promenade Sir-William-Osler, Montreal QC H3G 0B1

1160 Pine Av

3.5.2 Hospitals

3.5.2.1 McGill University Teaching Hospitals

The teaching hospital network of McGill University is an integral part of the research, teaching, and clinical activities of the Faculty of Medicine. By agreement and tradition, the administration, medical staff, and scientific personnel of these institutions are closely integrated with McGill University and form the basis for the clinical departments of the Faculty of Medicine. The McGill University Health Centre (MUHC) / *Centre universitaire de santé McGill* (CUSM) is a merger of seven teaching hospitals affiliated with the Faculty of Medicine at McGill University. The activities of the MUHC are carried out at the following locations*:

Montreal Children's Hospital

for our current generation and those to come. Renovations are also underway at our other MUHC sites — the Lachine Hospital, the Montreal General Hospital, and the Montreal Neurological Hospital — as we continue to strive to provide the best care for life for our patients and families. For more information on the MUHC, visit muhc.ca.

There are three other principal teaching hospitals:

Jewish General Hospital (Integrated Health and Social Services University Network for West-Central Montreal/*Centre intégré universitaire de santé et de services sociaux (CIUSSS) du Centre-Ouest-de-l'Île-de-Montréal*)

3755 Côte Ste-Catherine Road
Montreal QC H3T 1E2
Telephone: 514-340-8222
Website: www.jgh.ca

Since 1934, the Jewish General Hospital has served patients of diverse religious, linguistic, and cultural backgrounds who reside in Montreal, elsewhere in Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits more than 25,000 patients per year, while handling approximately 520,000 outpatient visits, more than 86,000 emergency visits, and more than 3,900 births. The JGH is widely recognized for excellence in various specialties, including oncology at the Segal Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine. In addition, several services—including the Emergency Department, Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—opened in a new critical-care pavilion in January 2016. The hospital has been designated by the government of Quebec as one of Montreal's five major service centres; as a provincial centre for high-risk obstetrical and neonatal care; and as a breast referral and investigation centre.

Treatment is provided by approximately 700 affiliated doctors, many of whom have teaching appointments at McGill University, as well as 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out more than 22% of the training for McGill's Faculty of Medicine and is home to several of the University's programs, including the McGill AIDS Centre, the McGill Centre for Translational Research in Cancer, the McGill Head and Neck Surgery and Oncology Program, and the McGill Menopause Clinic. The hospital's Lady Davis Institute is acknowledged as a world leader in many fields of research, including cancer (the Terry Fox Molecular Oncology Group), aging (the Bloomfield Centre for Studies in Aging), epidemiology (the Centre for Clinical Epidemiology and Community Studies), nursing (the Centre for Nursing Research), HIV/AIDS, cardiovascular disease, genetics, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has often enabled the Lady Davis Institute to attract more funding per researcher than any other hospital-affiliated research institution in Quebec.

More information is available at www.jgh.ca.

St. Mary's Hospital Center (Montreal West Island Integrated University Health and Social Services Centre/*Centre intégré universitaire de santé et services Sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*)

3830 Lacombe Avenue
Montreal QC H3T 1M5
Telephone: 514-345-3511
Website: ciuss-ouestmtl.gouv.qc.ca

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (Centre hospitalier affilié universitaire) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

Over 3,600 babies are delivered annually at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive and active Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 120,000 out-patient clinic visits, 10,000 procedures through the surgical day centre, and over 11,000 patient admissions, in addition to ambulatory care visits, annually.

The Hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

Visit the St. Mary's Hospital Center website at ciuss-ouestmtl.gouv.qc.ca to learn more.

Douglas Mental Health University Institute (Montreal West Island Integrated University Health and Social Services Centre/*Centre intégré universitaire de santé et services Sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*)

6875 LaSalle Boulevard
Montreal QC H4H 1R3
Telephone: 514-761-6131
Website: ciuss-ouestmtl.gouv.qc.ca

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. A member of the McGill Integrated University Health Network (RUIS McGill) and affiliated with the World Health Organization, it offers hospitalization and extensive out-patient services.

The hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of more than 60 scientists and clinical researchers and more than 200 university students. This team is devoted to making better sense of the causes of mental disorders – whether genetic, environmental, cultural, or social – as well as developing diagnostic tools, treatments, and prevention methods. The Douglas Hospital Research Centre is also home to McGill

University centres in schizophrenia, aging, and suicide, as well as the Montreal Pan American Health Organization/World Health Organization Collaborating Centre for Reference and Training in Mental Health, which offers consultation services, research, and teaching programs here and abroad.

More information is available at ciuss-ouestmtl.gouv.qc.ca.

3.5.2.2 Institutions Affiliated with McGill University

In addition to the Teaching Hospitals listed above, the following institutions are also affiliated with McGill University and have been approved by, and have contracted with, McGill University for participation in teaching and research in one or more departments and services:

CSSS de Gatineau (*CISSS de l'Outaouais*)

777 boulevard de la Gappe, Gatineau QC J8T 8R2

ciuss-outaouais.gouv.qc.ca

CSSS de la Montagne (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

5700 Côte-des-Neiges Road, Montreal QC H3T 2A8

ciuss-centreouestmtl.gouv.qc.ca

CSSS Cavendish (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

5425 Bessborough Avenue, Montreal QC H4V 2S7

cssscavendish.qc.ca

Jewish Rehabilitation Hospital (*CISSS de Laval*)

3205 Place Alton Goldbloom, Laval QC H7V 1R2

hjr-jrh.qc.ca

Constance-Lethbridge Rehabilitation Centre (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

7005 de Maisonneuve Boulevard West, Montreal QC H4B 1T3

constance-lethbridge.qc.ca

MAB-Mackay Rehabilitation Centre (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

7000 Sherbrooke Street West, Montreal QC H4B 1R3

mabmackay.ca

Maimonides Geriatric Centre (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

5795 Caldwell Avenue, Montreal QC H4W 1W3

donaldbermanmaimonides.net

Shriners Hospitals For Children - Canada

1003 Decarie Boulevard, Montreal QC H4A 0A9

shrinershospitalsforchildren.org/montreal

* This list is not exhaustive.

3.5.3 Clinical Facilities for Dentistry

The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:

Place Mercantile

2001 McGill College Avenue, Suite 100

Montreal QC H3A 1G1

Canada

Telephone: 514-398-7203

Fax: 514-398-8900

Website: www.mcgill.ca/dentistry/undergraduate-teaching-clinic/contact

At the Clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other University work.

3.5.4 Facilities for Human Nutrition

The Mary Emily Clinical Nutritional Research Unit is located on 7 Maple Street in Sainte-Anne-de-Bellevue.

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting 12 research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. The first floor houses a state-of-the-art metabolic kitchen

Montreal QC H3A 1X1

Telephone: 514-398-6033

Website: www.mcgill.ca/biomedicalethicsunit

The Biomedical Ethics Unit (BEU) offers graduate courses in bioethics. These include electives for medical students, in-hospital courses, lectures, and rounds for residents and other health care workers. The BEU also administers the Master's specialization in Bioethics, which is available to students in the Faculties of Medicine, Law, Religious Studies, and the Department of Philosophy. The program emphasizes the conceptual and practical aspects of bioethics and ordinarily takes two years to complete. Current faculty members have training in philosophy, medicine, history, anthropology, sociology, epidemiology, and molecular biology. The BEU faculty and trainees are active in a variety of interdisciplinary research areas and have expertise in clinical trial methods, research ethics, genetics, reproductive technologies, access to care, public health ethics, health inequalities, biosecurity, anti-aging research, end-of-life care policies, and pharmaceutical development. We also provide in-hospital clinical ethics consultation services and serve on various Clinical and Research Ethics Committees for the McGill teaching and affiliated hospitals.

BEU members and research associates actively collaborate with faculty across McGill, as well as nationally and internationally in research, teaching, and clinical activities. There are currently five faculty members plus affiliate members, postdoctoral fellows, and graduate students.

3.5.5.4 Centre for Research in Translational Research

30 technical support staff from 15 departments, 4 faculties, and 8 divisions at the University. With such critical mass, the CRRD has established itself as one of the most productive and dynamic research hubs for young and established researchers committed to the science of reproduction and development.

The research programs of our members span a wide range of diverse and complementary topics, including understanding the basic biological mechanisms that control developing eggs and sperm within the gonads, how the reproductive hormones are produced and exert their effects, how the developing embryo implants into the uterus and establishes communication with its mother, causes and cures for conditions such as pre-eclampsia and intra-uterine growth retardation, and the effects of environmental pollutants and disease on the development of the eggs and sperm and of the fetus. We use both animal model systems and human clinical studies to reach our research objectives.

The CRRD enables and promotes interactions between investigators at McGill, other universities in Quebec, across Canada, and internationally.

3.5.5.7 Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research
Jewish General Hospital
3755 Côte Ste-Catherine
Montreal QC H3T 1E2
Telephone: 514-340-8222 ext. 28873
Website: www.mcgill.ca/translational-research-cancer

The aim of the Centre is to facilitate the translation of the exciting novel findings made in fundamental laboratories into testable hypotheses for evaluation in clinical trials in oncology. There are currently extremely high-quality clinical research activities at McGill, and the fundamental investigations of cancer biology by McGill scientists are recognized worldwide. The Centre provides the infrastructure to bring these investigators together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and will accelerate the testing of potential benefits derived from scientific discovery.

The Centre provides core functions to enhance translational research, including a Molecular Pathology Centre with a centralized biobank, a Clinical Research unit with extensive experience in novel therapeutics testing, a Proteomics facility with a proteogenomics platform, and a Molecular Modeling program. The unique interaction of clinician-scientists and Ph.D. researchers provides an important strength to novel therapeutic development programs. The Centre also 0 0 1 137.51

3.5.5.9 Ludmer Centre for Neuroinformatics & Mental Health

Email: info@ludmercentre.ca

Website: ludmercentre.ca

The Ludmer Centre for Neuroinformatics & Mental Health was founded on the belief that science is on the cusp of a revolution in our ability to understand and treat brain disorders, provided we can bring together the right computational infrastructure, datasets, and expertise to apply a big-data approach to brain research.

An innovative partnership between three cutting-edge McGill-affiliated research facilities, the Centre brings together four complementary research pillars—neuroinformatics, neuroimaging, epigenetics, and statistical genetics—under the scientific leadership of three world-renowned leaders supported by a cadre of over 75 researchers and neuroinformatics staff. Together, they lead innovative research that is generating novel datasets and insights, while concurrently innovating and expanding the "big-data" tools and computational infrastructure required for their analysis.

- Dr. Michael Meaney leads the Centre's epigenetics pillar: the Sackler Program for Epigenetics & Psychobiology at the Douglas Mental Health University Institute Research Centre.
- Dr. Alan Evans leads the neuroimaging and neuroinformatics pillar: the McGill Centre for Integrative Neuroscience (MCIN) at the Montreal Neurological Institute and Hospital (The Neuro).
- Dr. Celia Greenwood leads the statistical genetics pillar: the Genomics, Bioinformatics & Statistical Genetics lab at the Lady Davis Institute for Medical Research at the Jewish General Hospital.

A key Ludmer Centre goal is the mentorship of new researchers across varied disciplines—to develop transdisciplinary research cadres capable of maximizing the potentials inherent in the Centre's neuroinformatics infrastructure, tools, and datasets. Supported by a team of informatics experts, graduate master's and doctoral students are offered unique hands-on opportunities to advance mental health and neurodegenerative research while contributing to the expansion of Canada's leading neuroinformatics infrastructure.

To learn more, [contact us](#) to join our mailing list.

3.5.5.10 McGill AIDS Centre

Based at the Lady Davis Institute for Medical Research at the Jewish General Hospital

3999 Côte Ste-Catherine, Room F-318

Montreal QC H3T 1E2

Telephone: 514-340-7536

Fax: 514-340-7537

Website: www.ladydavis.ca/en/mcgillaidscentre

The McGill AIDS Centre is a McGill University Research Centre whose headquarters reside at the Lady Davis Institute at the Jewish General Hospital. The Centre coordinates, facilitates, and promotes teaching, research, and treatment activities relating to the HIV infection.

Under the leadership of its founding director, the late Dr. Mark A. Wainberg, the Centre has been the home of a large group of talented researchers from across McGill who have been working on HIV from diverse perspectives with the goal of furthering prevention and treatment options. We are proud of the many groundbreaking discoveries that we have made in understanding the basic biology of the HIV infection, elucidating host immune responses to control the HIV infection, discovering the transmission of drug-resistant HIV in human populations, and characterizing the development of drug resistance to HIV, improving the treatment and care of HIV patients, to name just a few examples of the initiatives that have earned the Centre its national and international reputation.

Under the leadership of its founding director, the late Dr. Mark A. Wainberg, the Centre has made significant contributions helping to transform HIV from a deadly infection to a manageable chronic disease.

3.5.5.11 McGill Centre for Research in Neuroscience

Montreal General Hospital, Livingston Hall, L7 132

Research Institute of the McGill University Health Centre

1650 Cedar Avenue

Montreal QC H3G 1A4

Telephone: 514-934-8094

Fax: 514-934-8216

Website: www.mcgill.ca/crn

The McGill Centre for Research in Neuroscience (CRN), which was officially established as a University Centre in 1986 under the leadership of Dr. Albert Aguayo, is a vibrant research centre that brings together basic and clinical scientists in highly interactive research groups.

With construction of new CRN laboratories in 1993 and continued expansion since, the group has broadened its focus to include research into the development

The CRN has been and remains home to some of Canada's most distinguished neuroscientists. We number more than 60 trainees and staff at any time, including postdoctoral researchers, graduate students, undergraduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. degree, as well as postdoctoral Ph.D. or M.D. graduates for careers in biomedical research.

3.5.5.12 McGill International TB Centre

Research Institute of the McGill University Health Centre
1001 boulevard Decarie, Glen Block E
Program Mail Drop EM3 3212
Montreal QC H4A 3J1
Telephone: 514-934-1934, ext. 42815
Website: www.mcgill.ca/tb

The McGill International TB Centre, a WHO Collaborating Centre for TB Research, is a world leader in the interdisciplinary study of TB. Our Centre brings together more than 20 investigators based at McGill University as well as the Research Institute of the MUHC, with expertise in biomedical, clinical, epidemiologic, and social aspects of TB. We work to better understand TB pathogenesis and host resistance, and also develop and evaluate new diagnostics, vaccines, and treatment regimens for the control of TB. By means of quality training, technical assistance, capacity building, and policy-relevant research, our Centre aims to make a positive contribution to ending the TB epidemic nationally as well as globally. Please visit our website at www.mcgill.ca/tb.

3.5.5.13 McGill University Research Centre for Studies in Aging

6825 boulevard LaSalle
Verdun QC H4H 1R3
Telephone: 514-766-2010
Website: aging.mcgill.ca

The McGill University Research Centre for Studies in Aging (MCSA) is committed to investigating causes and possible treatments of the dementias, especially Alzheimer's disease. During the past decades, the MCSA has played a pioneering role in identifying genetic abnormalities leading to an increased risk for Alzheimer's disease. The Memory Clinic of the Alzheimer's Disease Research Unit, under the leadership of Dr. Serge Gauthier, is focusing on improved therapies, long-term treatment of subjects affected by dementia, and enhancing the quality of life of patients and caregivers. Over the last 30 years the priority of the MCSA evolved to primary prevention of cognitive decline, early diagnosis, and treatment for persons with mild or prodromal symptoms, and best treatments for patients with various types of dementia. The importance of genes such as ApoE as risk factors and as predictors of response to treatment in Alzheimer's disease was one of the significant contributions of the MCSA to the field of aging. Another achievement of the MCSA is the strong link with academic research centres around the world, including Brazil, China, and Germany, which is reflected by a steady flow of students and visiting scholars from these countries among others.

In Canada, the MCSA created the academic trial network C5R and has hosted consensus meetings on the best evidence-based approach to the diagnosis and management of various types of dementia. The current focus of the MCSA is on prevention, and the development of tools and methods to allow earliest diagnosis and intervention of age-related disease. Prevention has been identified as an important objective in dementia research by national and international institutes (Alzheimer Society of Canada, National Institute of Aging USA) and is a priority of McGill University over the next decade. The MCSA contributes to this effort with its Dementia Prevention Program

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the molecular understanding of diseases such as cancer which can be exploited to better stratify cancer and facilitate the development of novel therapeutic approaches.

The Goodman Cancer Research Centre provides an internationally recognized training ground for the next generation of investigators who will pursue research in the life sciences and cancer. The Centre plays a key role in reaching out and educating the public on the fundamentals of cancer research and understanding the causes of cancer, its prognosis, and its treatment.

Further information is available at : [Rosaling and Morris Goodman Cancer Research Centre](#).

3.5.6 Libraries

Access to all of the McGill University Library branches and to the Library's licensed electronic resources is av

Established in 1990 by Grace Harriet Prescott to assist students pursuing studies in Nursing. Awarded on the basis of academic standing and financial need.

Isabel Clarke Dickson Woodrow Scholarships

Established in 2000 by a generous bequest from Isabel Clarke Dickson Woodrow for Canadian students entering an undergraduate Nursing program. While academic standing is of primary importance, financial need and/or leadership skills in community and school settings will also be taken into account. Administered by the Scholarships and Student Aid Office. Any unspent funds may be aw

4.3 Prizes Awarded at Convocation

Anne Marie Fong Hum Memorial Prize

Established in 1985 by Helen Fong Hum in memory of her sister Anne Marie and awarded to a student who has demonstrated sensitivity and skill in helping patients and families cope with situations related to long-term illness.

Estimated value: \$500.

Barbara Ann Altshuler Prize in Nursing

Established in 2006 by David Altshuler and the Altshuler family, in honour of his mother, Barbara Altshuler, D.I.P, P.Th. 1958. Awarded by the Ingram School of Nursing to an undergraduate nursing student on the basis of clinical and academic achievement.

Estimated value: \$1,000.

Evelyn Rocque Malowany Prize in Nursing

Established in 2007 by Evelyn Rocque Malowany. Awarded by the Ingram School of Nursing to a graduating student who has demonstrated initiative and leadership in the profession.

Estimated value: \$500.

Lexy L. Fellowes Memorial Prize

Established in 1969 by Miss Rae Fellowes in memory of her mother, this prize is awarded to the student with the highest academic and professional achievement in the Bachelor of Science Nursing program.

Estimated value: \$1,200.

The Pearson Education Book Prize

This prize, courtesy of Pearson Education Canada, is granted annually to one student in each year of the undergraduate programs who demonstrates high academic achievement.

Estimated value: \$150.00.

5 Registration and Regulations

Students admitted to the B.Sc.(N.) and B.N. (Integrated) programs are advised to refer to www.mcgill.ca/firstyear/undergraduate/orientation-week/fall/discover-mcgill for information on *Discover McGill* activities.

Official registration through Minerva must be completed by the Orientation Session in August. Students registering late for reasons unrelated to the admission procedure are subject to late payment and registration fees. See [University Regulations & Resources > Undergraduate > : Registration](#) for more information.

Returning students are responsible for ensuring that registration is complete as per University timetables (see www.mcgill.ca/importantdates). However, the **deadlines for registration** to guarantee placement are:

- for Fall clinical courses: **June 15**;
-

5.3 General Course Requirements

Students are informed at the beginning of any course of the course objectives and requirements as well as the methods of evaluation and the contribution of each method of evaluation to the final grade in the course. Students will not be permitted to write an examination in any course unless they have fulfilled the requirements of the course, including attendance.



Note for all students: It is expected that students will attend designated Ingram School of Nursing conferences such as 'Nursing Explorations'. A student fee applies.

5.4 Regulations Concerning Final Examinations

See [section 5.9.3: Examinations](#) and [University Regulations & Resources > Undergraduate > : Examinations: General Information](#).

5.5 Leave of Absence

Exceptionally, students may require a Leave of Absence (LOA); please see [section 5.9.5: Leave of Absence \(LOA\)](#), [University Regulations & Resources > Undergraduate > General Policies and Information > : Undergraduate Leave of Absence Policy](#), and the [Ingram School of Nursing Faculty and Student Handbook](#) for information and instructions.

Any student who has been granted a leave of absence for one academic year and who does not resume studies in the following semester must withdraw from the Ingram School of Nursing. Such students may apply for readmission within one year after withdrawal.

5.6 Withdrawal

Permission must be obtained from the Program Director prior to withdrawing from a required course as this can delay the degree completion date. Students considering withdrawal from the program are advised to discuss their situation with the Director of their program prior to making a final decision.

Deadlines are noted at www.mcgill.ca/importantdates and will be in accordance with [University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University](#).



Note: Students who withdraw from their Fall term courses are considered as withdrawn from the University unless a leave of absence is recorded on their transcript.

Students who decide to withdraw from nursing or transfer to another McGill program are required to return their proof of registration to the OIIQ.

5.7 Clinical Requirements for Undergraduate Programs

All Nursing students must be licensed with the *Ordre des infirmières et infirmiers du Québec* (OIIQ). For more information, see [section 5.8: Registration with the Profession \(Immatriculation or Licensing during the Course of Study\)](#).

B.Sc.(N.) and B.N.(I) students must also meet the following requirements:

5.7.1 Faculty of Medicine Code of Conduct

All students are required to read the Faculty of Medicine's Code of Conduct. The Code of Conduct can be found at www.mcgill.ca/medicine/about/our-vision-onsideCour

5.7.2 Mask Fitting Requirements

Prior to commencing NUR1 331 or NUR1 434, all Nursing undergraduate students must be "mask fitted" by Student Health Services to protect against airborne transmissible infections to which they may be exposed in the clinical setting. A mask fitting is valid for two years and must be renewed to continue in clinical studies. Students who are not able to be fitted with a mask due to face shape must indicate this to the clinical instructor so that the necessary precautions are taken. See www.mcgill.ca/nursing/students/clinical for further details.

5.7.3 CPR

All students are required to obtain and maintain CPR Health Care Provider (CPR-HCP) certification throughout their nursing studies. The Ingram School of Nursing often coordinates in-house training sessions, which students have the option of attending to fulfil the necessary requirement. See www.mcgill.ca/nursing/students/clinical for deadlines and further details.

5.7.4 SafeTALK

SafeTALK: A ½ day suicide alertness training program is required for B.Sc.(N.) U1 and B.N.I. U2 students. Cost: \$50.00.

The workshop will be coordinated by the school and students will be notified via email regarding the training dates and registration deadlines. Proof of certification is required.

Exemptions from the training can be applied to students who meet the criteria, given that proof of certification or previous experience is uploaded to the portal.

For further information regarding deadline dates to submit proof of certification or to review the list of exemptions, please visit www.mcgill.ca/nursing/students/student-portal/clinical.

5.7.5 Clinical Courses

- Clinical courses must be taken sequentially as identified in the course of study (*section 6.1.8: Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits)* and *section 6.1.9: Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)*);
- Students are expected to demonstrate professional behaviour at all times. The OIIQ Code of Ethics, the F

5.9 Academic Standing and Evaluation System

Academic standing matters are the jurisdiction of the Student Standing and Promotions Committee. This Committee meets at least three times a year to review the performance of all students in the Ingram School of Nursing.

The committee also:

- assesses that students have fulfilled the Registration with the Profession requirements of the OIIQ;
- responds to requests for leave of absence;
- determines the policy for granting permission to write deferred and/or supplemental examinations (in nursing and non-nursing courses);
- receives requests for reassessments and rereads in examinations;
- receives first level appeals to standing decisions;
- receives inquiries and/or complaints related to student conduct issues—disciplinary matters are referred to the Associate Director - Undergraduate and Entry-to-Practice Educational Programs.

The committee may defer certain decisions (e.g., LOA, deferrals) to the responsible Program Director, Assistant Program Director, or Nursing Student Affairs Office (NSAO).

5.9.1 Grading

Please refer to [University Regulations & Resources > Undergraduate > Student Records > : Grading and Grade Point Averages \(GPA\)](#) for details on the grading system.

For students in the B.Sc.(N.) and B.N. (Integrated) programs, **a passing grade in all courses is a "C"**. Letter grades are assigned grade points according to the table shown in : [Grading and Grade Point Averages \(GPA\)](#).

Satisfactory/Unsatisfactory (S/U option)

For information on this option, please refer to [University Regulations & Resources > Undergraduate > Registration > Course Information and Regulations > : Courses Taken under the Satisfactory/Unsatisfactory \(S/U\) Option](#). The S/U option is not available for Required or Complementary Courses.



Note: The S/U option **has very limited application** in the Ingram School of Nursing. All required undergraduate courses must be graded or Pass/Fail, so only electives can be graded S/U. Only one course per term can be graded S/U. S/U is generally only advised when the student is taking an upper level course (e.g., 500) and does not want to compromise GPA. S/U may preclude students from receiving awards as most require 27 graded credits between Fall and Winter studies. Once a course is taken as S/U, the student cannot be assigned a grade.

5.9.2 Standing in Undergraduate Nursing Programs

Any U1, U2, and U3 student who meets **all** of the following criteria is in Satisfactory Standing:

- A CGPA of 2.0 or higher;
- No more than 7 credits of failure in non-clinical courses in the program;
- No failures in any clinical course, i.e., NUR1 230, 231, 233, 234, 235, 236, 331, 332, 333, 335, 336, 338, 339, 431, 432, 434, 435, 529, 530, or 531.
- Demonstrated professional behaviour and integrity in adherence with standards in classroom and clinical settings (including performance in the Satoko Shibata Clinical Nursing Laboratories and Steinberg Centre for Simulation and Interactive Learning), and adherence to the Quebec Code of Ethics of Nurses, the McGill University Code of Student Conduct (as per the [Handbook on Student Rights and Responsibilities](#)), and the [Faculty of Medicine Code of Conduct](#);
- No more than one clinical course with a grade of or less than B or final clinical evaluation indicating minimally meeting course objectives (e.g below expectations, developing).

Any B.Sc.(N.) U0 student who meets **all**

Probationary Standing

A student who has not met the criteria of Satisfactory Standing but who has been allowed to continue in the program is placed on probationary standing in the following conditions. When the student has:

- a CGPA of between 1.5–1.99 but has not exceeded the number of allowable failures in nursing and/or non-nursing courses and was previously in Satisfactory Standing;
- a CGP

during the program of study. The CS designation is not recorded on the student's Minerva record, but is included in the student's Ingram School of Nursing file.

Appeals

Only standing decisions that place the student in Unsatisfactory Standing or require the student to withdraw from the program of study can be appealed.

First level of appeal: In such cases, the student makes a written appeal to the Student Standing and Promotions Committee, within 14 days of the decision, stating the reason(s) for the appeal.

Further appeals are dealt with by the Associate Dean and Director of the Ingram School of Nursing.

At each level of appeal, supporting documentation (medical note, transcripts showing grades received, etc.) should be provided to substantiate the appeal request.

Complete details on the appeals process are found in the

Courses taken during summer session (e.g., CHEM 212) do not offer deferred exams. Permission to write a deferral is granted/denied by the NSAO. An 'L' appears on the student record if the deferral is appro

Any student who has been granted a LOA for one academic year and who does not resume studies in the following semester must withdraw from the program. Such students may apply for readmission within one year after withdrawal at which time the student may be required to recommence the program.

Students must return their registration certificate to the OIIQ on interruption of studies for any amount of time or upon withdrawal from the nursing program. The OIIQ returns the certificate free of charge upon request if the student returns to study within one year. In the case of an interruption of more than a year, a student must register again with the Order, providing the OIIQ with all the required documents and the registration fee.

5.9.6 Academic Integrity

For information on academic integrity, see [University Regulations & Resources > Undergraduate > General Policies and Information > : Academic Integrity](#).

5.9.7 Pregnancy and Nursing Clinical Studies

Pregnant students must contact the Clinical Partnership Office to discuss the program of study and any adjustments that may be needed to ensure a safe pregnancy. Certain clinical settings preclude the placement of pregnant students (e.g., operating room, emergency department, ICU, post anaesthesia care unit, paediatrics, and some psychiatric agencies). Nursing students must follow the directives of their pregnancy care provider, however the ISoN cannot guarantee that suitable placement can be found, in particular if the recommended setting cannot meet the learning objectives of the courses. An alternate placement or delay in clinical studies may be required based on clinical agency policies related to pregnancy.

5.10 Inter-University Transfers and Study Away

5.10.1 Inter-University Transfer (IUT) Agreement

Students may take three or, exceptionally, six credits at another Quebec university while paying tuition to McGill without having to formally register at the other university; see : [Quebec Inter-University Transfer Agreement](#). Students in Satisfactory Standing apply for IUT on the [BCI \(formerly CREPUQ\) website](#). If approved, the student is responsible for applying to and following the requirements and deadlines of the host university. Upon successful completion of the course(s) (**minimum grade of C**), the credits will be recognized by McGill as pass/fail toward the student's degree. The grade received at the host institution will not appear on the student's McGill transcript and will therefore not have an impact on the student's GPA. Students seeking to take a required course as IUT must ensure that the course is deemed equivalent. Under the IUT agreement, grades are automatically sent from the other Quebec University to McGill. **Note that failed grades at the host university are recorded as failures on the McGill transcript.**

5.10.2 Study Away

Students wishing to take a course at another educational institution outside of Quebec must apply for Study Away on Minerva (students who wish to take university courses within Quebec apply for IUT, see above). The student is responsible for applying to and following the requirements and deadlines of the host university. Study away generally applies to:

- U0 students wishing to complete CHEM 212 (generally taken in summer session of U0) in their home province/country. They may apply for this option as long as they are in Satisfactory Standing and have found a course that has been deemed equivalent to McGill's course).
- students in Satisfactory Standing wishing to complete an elective or other required course (that has been deemed equivalent) at another university outside Quebec.

On successful completion of the course (minimum grade of C), the student must ensure that the Nursing Student Affairs Office (NSAO) receives an official transcript from the educational institution.

The following steps apply to Study Away:

1. Ensure that the institution where you wish to study is outside of Quebec. If it is a Quebec institution, follow the procedure for Inter-University Transfer credits (IUTs) instead.
2. Make sure that you are in satisfactory standing at McGill. If yes, then you are eligible for study away; if not, then you must take the course at McGill.
3. Find a course that is equivalent to the required course at the university/college you want to attend; see the [Course Equivalency System](#). Any course not found otherwise.

5.11 Requirements for Licensure (Entry into the Profession)

For licensing as a registered Nurse in the Province of Quebec, requests must be addressed to the *Ordre des infirmières et infirmiers du Québec* (OIIQ) (Order of Nurses of Quebec):

Ordre des infirmières et infirmiers du Québec
4200, rue Molson
Montreal QC H1Y 4V4
Telephone: 514-935-2501; 1-800-363-6048 (toll-free)
Email: inf@oiiq.org
Website: www.oiiq.org

The Order of Nurses of Quebec administers the professional examination for graduates planning to work in Quebec; graduates from the Ingram School of Nursing who completed high school before 1986 from an English Quebec high school or from an English high school outside of Quebec, **must** pass a French Language Proficiency Licensure Examination administered by the *Office québécois de la langue française*, in accordance with Article 35 of the Charter of the French Language. Students who obtained their Quebec high school diplomas after 1986 or who studied at least three years full-time in French at the secondary or post-secondary level are **not required** to write the French language examination. Information about the examination can be obtained at www.oqlf.gouv.qc.ca. Students are eligible to write the French Language Proficiency test in the last two years preceding completion of their degree in Nursing.

It is to the students' advantage to write their **Professional Examination for Licensure** with the OIIQ since it is an approved examination under the Mutual Recognition Agreement on Labour Mobility for Registered Nurses in Canada. As these agreements can change from year to year, students are encouraged to contact the licensing body directly.

For students wishing to be licensed in provinces **outside Quebec or in other countries**, consult the licensing body of that site. Generally, licensure is required in the jurisdiction in which the nursing program is completed. Once this has been received, reciprocal arrangements for licensure in other jurisdictions may be made. Graduates may have to write more than one licensure examination. Therefore, it is recommended that graduates contact the jurisdiction in which they plan to practice nursing early in the program.

International students are strongly urged to contact the licensing body of the country in which they intend to practice as early as possible in order to have complete information on the requirements for licensure.

section 6.1.8: Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits)

The B.Sc.(N.) extends over three years (four years for students who must complete U0 science courses, i.e., high school graduates and mature students with no previous science background) with general and professional courses in each year. Nursing courses continue in the Summer sessions. Clinical experiences are in community health centres, hospitals, and other agencies as well as in the home setting.

section 6.1.9: Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

The B.N. (Integrated) program is part of a five-year program developed jointly by Quebec universities and CEGEPs. This five-year program is open only to students who complete the three-year 180-A.0. Nursing program at CEGEP. Students admitted on the basis of a CEGEP DEC receive 27 credits of advanced standing (equivalent to the first year of university) and are admitted to the second year of university. The program consists of two years at university in which students take more advanced nursing and science courses to meet the competencies expected of a nurse with a Baccalaureate degree. These competencies include working in multidisciplinary teams or more autonomously in hospital and community settings, with individuals, families, and groups, planning health education programs and participating in research. This program also aims to further advance the practice of students by expanding their knowledge base, strengthening their critical thinking skills, promoting a strength-based, family-centred perspective and preparing them for roles expected of a baccalaureate nurse. The program may be completed in two years if taken full-time and three years if taken part-time.

6.1.3 Minor Degrees for B.Sc.(N.) Students

Minor degrees are offered by several academic units (e.g., Women's Studies, Psychology). Minors involve a specified program of study, generally 18–24 credits. The option is most applicable to transfer students. Those seeking to complete a minor must complete a form and be able to respond 'yes' to each of the questions and submit this form to the Nursing Student Affairs Office (NSAO) for approval. The form is available in the [Ingram School of Nursing Faculty and Student Handbook](#).

6.1.4 Program Accreditation

The Bachelor of Science (Nursing) and the Bachelor of Nursing (Integrated) programs are fully accredited by the Canadian Association of Schools of Nursing (CASN).

6.1.5 Graduate Programs

- **M.Sc.A. in Nursing:** this clinically-based program prepares nurses to assume advanced-practice roles in nursing. It is subdivided into concentrations to address specific career goals. The M.Sc.A. in Nursing concentrations are:
 - *Advanced Clinical Practice*
 - *Direct Entry Nursing*
 - *Global Health*
 - *Global Health Direct Entry*
 - *Mental Health Nurse Practitioner*
 - *Neonatology Nurse Practitioner*
 - *Nursing Services Administration*
 - *Pediatrics Nurse Practitioner*
 - *Primary Care Nurse Practitioner*
- 1. **Nurses holding a bachelor's degree in nursing** equivalent to the B.Sc.(N.) or B.N. (Integrated) undergraduate degree offered at McGill must choose a concentration from the following: *Advanced Clinical Practice, Global Health, Mental Health Nurse Practitioner, Neonatology Nurse Practitioner, Nursing Services Administration, Pediatrics Nurse Practitioner and Primary Care Nurse Practitioner.*
- 2. **Graduates with a general B.A. or B.Sc.** from programs comparable to the McGill undergraduate degrees and no previous nursing preparation may only choose the *Direct Entry Nursing* or the *Global Health Direct Entry* concentrations. This route of entry to graduate studies in nursing is unique

6.1.6 Nursing Admission Requirements and Application Procedures

6.1.6.1 CASPer Assessment

All applicants to the Bachelor of Science (Nursing), Bachelor of Nursing (Integrated) and Master's programs at McGill University are required to complete a mandatory 90-minute online assessment called CASPer. CASPer—the Computer-Based Assessment for Sampling Personal Characteristics—is a web-based situational judgement test designed to evaluate key personal and professional characteristics essential for students to be successful in nursing school and, ultimately, as practising nurses. Some of these characteristics include professionalism, empathy, compassion, and cultural sensitivity. Since CASPer assesses non-cognitive and interpersonal characteristics, studying is not required.

It is the responsibility of the applicant to secure technical requirements including a reliable internet connection on their selected test date. No exceptions will be made for applicants who are unable to take CASPerTM online due to unreliable internet connection caused by technical or political factors. Applicants may want to explore details of the requirements and the structure of this assessment at takeCASPer.com.

Please go to takeCASPer.com to sign up and reserve a test date using your McGill Student Number and a piece of government-issued photo ID. You will be provided with a limited number of testing dates and times; these are the only testing dates available for your CASPer test as no additional tests will be scheduled. Please use an email address that you check regularly, since there may be updates to the test schedule. You may direct any inquiries to support@takecasper.com or via online chat by registering on the CASPer website.

The CASPer test is composed of 12 sections of video and written scenarios. Following each scenario, you will be required to answer a set of probing questions under a time constraint. Each response is graded by a different rater, giving a very robust and reliable view of personal and professional characteristics important to our program. You may want to familiarize yourself with the test structure at takeCASPer.com, and ensure you have access to a quiet environment in which to take the test. CASPer test results are valid for one admissions cycle; applicants who have already taken the test in previous years will therefore be expected to re-take it.

6.1.6.2 B.Sc.(N.) Entrance Requirements

Detailed information about each admission category can be found at www.mcgill.ca/applying/requirements.

Quebec Diploma of Collegial Studies (Health Sciences/ Sciences)

Holders of the Diploma of Collegial Studies who have completed the following courses are considered for admission to the 103-credit B.Sc.(N.) Program:

- Biology - NYA, General Biology II (00UK, 00XU)
- Chemistry - NYA, NYB, Organic Chemistry I (00UL, 00UM, 00XV)
- Mathematics - NYA, NYB (00UN, 00UP)
- Physics - NYA, NYB, NYC (00UR, 00US, 00UT)

Admission will be based on the *cote de rendement au collégial* (Cote R); overall Cote R, and Cote R in prerequisite courses are considered.

Mature Students

Within the University provisions, candidates who are at least 23 years old and are Canadian citizens or permanent residents, may be eligible for consideration as Mature Students. See www.mcgill.ca/applying/requirements for more specific details. An applicant requesting entry as a Mature Student must have successfully completed a minimum of three courses: one in functions (precalculus; calculus is preferred), and at least two of general biology, chemistry, or physics (all with labs). Each of the courses must have been completed at the CEGEP or university level, with a minimum university grade of 70% or equivalent. Mature students are advised to meet with CEGEP representatives to determine what courses they should take based on high school science studies. Candidates with these prerequisites may then be admitted to the 136-credit B.Sc.(N.) program (four years, see U0 year in [section 6.1.8: Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(103 credits\)](#)); students will not repeat CEGEP level courses that are equivalent to U0 courses).

Applicants from Ontario

Ontario applicants must have completed the Ontario Secondary School Diploma (OSSD) by the time they commence their university studies. Most students are considered for the four-year B.Sc.(N.) program (includes a U0 year described in [section 6.1.8: Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(103 credits\)](#)).

- Calculus and Vectors MCV4U

At least two of:

- Biology SBI4U
- Chemistry SCH4U
- Physics SPH4U
- 4U English or French

Admission is based on McGill's calculation of the applicant's "Top 6" pre-university (4U and 4M) course average and on the program prerequisites. At least four of the "Top 6", as well as all prerequisites, must be at the 4U level. All grades are taken into consideration in determining admission, including those for failed or repeated courses. Most applied courses are excluded from the "Top 6" average; performing arts courses at the 4M level (maximum of two) will be eligible. Grade 12 English or French must be included in the "Top 6" calculation, depending on the language of instruction at the applicant's school.

Applicants from Canadian High Schools outside of Quebec and Ontario

These applicants must hold a high school diploma giving access to university education in their province/territory. Most students are considered for the four-year B.Sc.(N.) program (includes a U0 year described in [section 6.1.8: Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(103 credits\)](#)).

- Grade 12 Mathematics (precalculus)
- At least two of: Grade 12 Biology, Chemistry or Physics
- Grade 12 English or French

Admission is based on McGill's calculation of the applicant's "Top 5" academic Grade 12 courses (regardless of the calendar year in which they were taken), including the prerequisites. All grades are taken into consideration in determining admission, including those for failed or repeated courses. Grade 12 English or French will be included in the "Top 5" calculation, depending on the language of instruction at the applicant's school.

Applicants from other Universities or Colleges and Second Bachelor Degree applicants (Transfer Students)

Students who wish to transfer from other universities and colleges are considered on the basis of both the pre-university and university studies. A minimum of 60 credits must be completed at McGill if a degree is to be granted. Admission requirements are:

- One semester of differential calculus
- One semester of integral calculus
- Two semesters of biology with labs
- Two semesters of general chemistry with labs
- One semester of organic chemistry with lab
- Two semesters of physics (mechanics, electricity and magnetism, waves and optics) with labs

It is possible to be admitted with a minimum of two semesters of calculus plus two semesters of biology, chemistry and/or ph

6.1.6.4 Application Procedures

Application to the Ingram School of Nursing is made using the McGill online application available at www.mcgill.ca/applying.

Please note that the same application is used for all undergraduate programs at McGill, and two program choices can be entered.

All applications must be accompanied by a non-refundable fee; please see the [Student Accounts](#) website for application fee amounts and other details. McGill does not offer application fee waivers.

6.1.6.5 Application Deadlines

The deadlines for submission of applications for Fall admission are: January 15 (applicants studying outside of Canada), February 1 (applicants from Canadian high schools outside of Quebec), March 1 (all other applicants). If January admission to the Bachelor of Nursing program is open, the deadline for application is November 1.

Quebec	Canadian (outside of Quebec)	International	Special/Exchange/Visiting
			Fall: Same as Canadian/International

Ph.D. Program Director, Ingram School of Nursing

Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), Post Doc.(Ott.)

Associate Director of Research, Ingram School of Nursing

Carmen G. Loiselle, N., B.Sc.(N.), Ph.D.(Wisc. Madison)

Emeritus Professors

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.), Ph.D.(McM.)

C. Céleste Johnston; N., B.N., M.S.(Boston), D.Ed.(McG.)

Judith Ann Ritchie; N., B.N.(New Br.), M.N., Ph.D.(Pitt.)

Professors

Franco Carnevale; N., B.Sc.(N.), M.Sc.A., M.Ed., Ph.D.(McG.), Ph.D.(Laval)

Anita J. Gagnon; N., B.Sc.(N.)(CUA), M.P.H.(Johns Hop.), Ph.D.(McG.)

Laurie N. Gottlieb; N., B.N., M.Sc.A., Ph.D.(McG.) (*Shaw Professor of Nursing*)

Carmen G. Loiselle; N., B.Sc.(N.)(Montr.), M.S., Ph.D.(Wisc. Madison)

Associate Professors

Antonia Arnaert; N., M.P.H.(KU Leuven), M.P.A.(EHSAL), Ph.D.(KU Leuven)

Madeleine M. Buck; N., B.Sc.(N.), M.Sc.A.(McG.)

Susan Drouin; N., B.N.(New Br.), M.Sc.A.(McG.), M.A., D.Soc.Sci.(R. Roads)

Nancy Feeley; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)

Céline Gélinas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(McG.)

Mélanie Lavoie-Tremblay; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(Tor.)

Christine Maheu; N., B.Sc.(N.), M.Sc.(Montr.), Ph.D.(INSERM), Post Doc.(Br. Col.)

Frederick Nestel; B.Sc.(McG.), M.Sc.(Qu.), Ph.D.(McG.)

Margaret Purden; N., B.Sc.(N.), Ph.D.(McG.)

Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), Post Doc.(Ott.)

Assistant Professors

Rosetta Antonacci; N., M.Sc.(Admin.)(Laval)

Josée Bonneau; N., B.Sc.(N.), M.Sc.(N.)(Montr.)

Annie Chevrier; N., B.N.(I.), M.Sc.A.(McG.)

Françoise Filion; N., B.Sc.(N.), M.Sc.(N.)(Montr.)

Heather D. Hart; N., B.Sc.(N.)(UWO), B.Ed.(Bran.), M.Sc.A.(McG.)

Sylvie Lambert; N., B.Sc.(N.), Ph.D.(McG.), Post Doc.(Newcastle, Australia)

Caroline Marchionni; N., B.Sc.(McG.), M.Sc.(John M.), M.Sc.A.(McG.)

Marjorie Montreuil; N., Ph.D.(McG.)

Norma Ponzoni; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Montr.)

John Pringle; N.P., M.Sc.(Qu.), Ph.D.(Tor.)

Lia Sanzone; N., B.Sc.(N.), M.Sc.A.(McG.)

Irene Sarasua; N., B.A.(Tor.), M.Sc.A.(McG.)

Argerie Tsimicalis; N., B.Sc.(N.)(Windsor), M.Sc.(Qu.), Ph.D.(Tor.), Post Doc.(Col.)

Andraea Van Hulst; N., Ph.D.(Montr.)

Faculty Lecturers

Cheryl Armistead; N., B.Sc.(N.), M.Sc.(N.)(Ott.)

Faculty Lecturers

Amanda Cervantes; N., B.F.A.(NYU), M.Sc.A.(McG.)

Diana Gausden; N., SCPHN(Southbank Univ., Lond.)

Melanie Gauthier; N., B.Sc.(N.)(McG.), M.N.(Syd.)

Contracted Faculty (part-time)

Laura Craigie; N., B.N.(I.)(McG.)
 Kelly Marie Cummins, B.Sc.(N.), M.Sc.(N.)(McG.)
 David Jordan Elbling
 Olivia Hope Farias
 Maria Fernandez
 Monique Fillion, B.Sc.(N.)(Montr.), M.Sc.A.(Laval)
 Lisa Frick; N., B.Sc.(N.)(Ott.)
 Sae Fukamizu
 Pascale Fulcher; N.
 Alexandra Glezos
 Mary Grossman-Schultz; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)
 Melissa Hoffman; N., B.Sc.(N.)(Br. Col.)
 Vandra Holder
 Sarah Ismail
 Angela Izzo
 Caroline Marie-France Jean
 Charlie Myriam Julien; N., B.N., M.N.(Montr.)
 Marisa Kanellopoulos
 Daria Kapnik, M.Sc.L.(UQAM)
 Julia Kinnon-Shaw; N., B.Sc.(N.), M.Sc.A.(McG.)
 Manon Lacroix; N., B.Sc.(N.)(UQAT), M.Sc.(N.)(Ott.), DESS(Laur.)
 Ariella Lang; N., B.Sc.(N.), M.Sc.(N.)(McG.), Ph.D.(Montr.), Post Doc.(Ott.)
 Stéphanie Lao; N., B.Sc.(N.)(McG.)
 Julie Laurence; N., B.Sc.(N.)(McG.)
 Thi Hong Nhung Le
 Valérie Renée LeBel; N., B.N.(Montr.)
 Céline Léger; N.
 Catherine Lloyd; N., B.Sc.(N.)(Ott.)
 Abbey Leigh Mahon; B.A.(C'dia), M.Sc.(N.)(McG.)
 Stephanie Mardakis; B.Sc.(N.)(Montr.), M.Sc.(N.)(McG.)
 Sharon Mooney; N., B.A.(C'dia), B.Sc.(N.)(Br. Col.), M.A.(C'dia)
 Thu Hong Nguyen Ngo
 Catherine My-Duyen Nguyen-Huy
 Tessa Nichols; N., B.Sc.(N.)(Ott.)
 Trisha Andrea Nonog; N., B.N.(I.)(McG.)
 Cassandra Elaina Palangiewicz
 Josette Perreault; N., B.N.(McG.)
 Marta Anita Pilarska
 Silvia Pistagnesi; N., B.Sc.(N.), M.Sc.A.(McG.)
 Giselle Poirier
 Christine Aiko Prchal; N., M.Sc.(A.)(McG.)
 Bianca Quesnal-Spicer

Contracted Faculty (part-time)

Ramona Rodrigues; N., B.Sc., M.Sc.A.(McG.)

Patricia Sabbag; N., B.Sc.(N.), M.Sc.A.(McG.)

Sanaz Shadvar

Anita Sharma; N., B.A.(Manit.), B.Sc.(N.)(McG.)

Sarah Jane Shea

Heidi Sleno; B.Sc.(N.)(Ott.)

Marianna Sofronas; N., B.A.(McG.), M.A.(New Sch. Soc. Res.), M.Sc.A.(McG.)

Kim Tanguay

Karine Troini

Stephanie Welsh; N., B.Sc.(N.)(Ott.)

Su Ling Wong; N., B.Ed., B.N.(I.), M.Sc.A., Grad.Cert.(NP-PC), Grad.Dip.(NP-PC)(McG.)

6.1.7.2 McGill Teaching Hospital Network

McGill University Health Centre (MUHC)

Glen Site

Lachine Hospital

Montreal General Hospital

Montreal Neurological Institute

CIUSSS de l'Ouest-de-l'île-de-Montréal

Batshaw Youth and Family Centre

CSSS de l'Ouest de l'île (CLSC Pierrefonds, CLSC Lac St-Louis, Lakeshore General Hospital)

CSSS Dorval-Lachine-LaSalle (LaSalle Hospital, CLSC LaSalle, CLSC Dorval-Lachine)

Douglas Mental Health University Institute

St. Mary's Hospital Centre

West Montreal Readaptation Centre

CIUSSS du Centre-Ouest-de-l'île-de-Montréal

CSSS Cavendish (CLSC René Cassin, Henri-Bradet Residential Centre, Julius Richardson, Father Dowd Home, St. Andrew Centre d'Hébergement, Catherine Booth, GMF Queen Elizabeth, GMF Kildaire)

CSSS de la Montagne (CLSC Côte des Neiges, CLSC Metro, CLSC Parc Extension)

MAB-Mackay Rehabilitation Centre

Maimonides Hospital Geriatric Centre

Sir Mortimer B. Davis – Jewish General Hospital

Other Teaching Centres

Accueil Bonneau

Cambridge Residence

Concordia University Health Clinical

International Sites

A range of international placement sites is collated by the Clinical Placement Coordinators.

Directors of Nursing Research in Teaching Hospitals

MUHC – Chantal Souigny

Jewish General Hospital – Margaret Purden

6.1.8 Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits)

The courses outlined below have been developed and sequenced to ensure that students meet the overall program objectives. The following courses must be completed in sequence unless discussed with an adviser.

For the breakdown of the course of study, see <http://www.mcgill.ca/nursing/programs/bscn/revised-course-study>

U0 Required Courses (27 credits)

The first year (U0) of the 136- or 137-credit four-year program consists of the following courses:

BIOL 112	(3)	Cell and Molecular Biology
CHEM 110	(4)	General Chemistry 1
CHEM 120	(4)	General Chemistry 2
CHEM 212	(4)	Introductory Organic Chemistry 1
MATH 141	(4)	Calculus 2
PHYS 101	(4)	Introductory Physics - Mechanics
PHYS 102	(4)	Introductory Physics - Electromagnetism

U0 Complementary Courses

6 or 7 credits

One of the following Calculus courses:

MATH 139	(4)	Calculus 1 with Precalculus
MATH 140	(3)	Calculus 1

And a 3-credit elective

Following successful completion of the U0 courses, students enter First Year (U1)

Required Courses (86 credits)

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
IPEA 502	(0)	Patient-Centred Care in Action
NUR1 209	(3)	Pathophysiology for Nursing 1
NUR1 210	(3)	Pathophysiology for Nursing 2
NUR1 222	(3)	Strengths-Based Nursing and Professional Practice
NUR1 224	(4)	Individual and Family Development Across Lifespans 1 Indi, N0e and F

NUR1 235	(3)	Health & Physical Assessment/Anatomy 1
NUR1 236	(3)	Health & Physical Assessment/Anatomy 2
NUR1 300	(3)	Pharmacology for Nursing 1
NUR1 301	(3)	Pharmacology for Nursing 2
NUR1 311	(3)	Infection Prevention and Control
NUR1 323	(3)	Illness Management 1
NUR1 324	(3)	Illness Management 2
NUR1 325	(4)	Acute, Chronic, & Palliative Health Challenges 1
NUR1 326	(4)	Acute, Chronic, and Palliative Health Challenges 2
NUR1 329	(3)	Skin Integrity and Wound Care
NUR1 331	(4)	Nursing in Illness 1
NUR1 332	(4)	Nursing in Illness 2
NUR1 333	(4)	Nursing in Illness 3
NUR1 335	(1)	Illness Management Clinical Skills Laboratory 1
NUR1 336	(1)	Illness Management Clinical Skills Laboratory 2
NUR1 423	(4)	Leading Change: Policy and Practice
NUR1 424	(3)	Legal, Ethical, and Professional Practice Issues
NUR1 431	(4)	Community Health Nursing Practicum
NUR1 432	(4)	Community Health Nursing Project
NUR1 529	(4)	Critical Care Nursing

Complementary Courses (8 credits)

5 credits from the following:

NUR1 530	(5)	Nursing Practice Consolidation
NUR1 531	(5)	Ambassador Nursing Practice Consolidation

AND

3 credits from the following:

EDPE 375	(3)	Introductory Statistics
PSYC 204	(3)	Introduction to Psychological Statistics

Elective Courses (9 credits)

9 credits with 6 credits at the 300 level or above.

6.1.9 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

For details on the course of study, please refer to <http://www.mcgill.ca/nursing/programs/bachelor-nursing-integrated/courses>.

Required Courses (55 credits)

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
IPEA 502	(0)	Patient-Centred Care in Action
NUR1 209	(3)	Pathophysiology for Nursing 1
NUR1 210	(3)	Pathophysiology for Nursing 2

NUR1 222	(3)	Strengths-Based Nursing and Professional Practice
NUR1 300	(3)	Pharmacology for Nursing 1
NUR1 301	(3)	Pharmacology for Nursing 2
NUR1 312	(3)	Research in Nursing
NUR1 318	(4)	Chronic Illness and Palliative Health Challenges
NUR1 320	(3)	Critical Care Nursing Theory
NUR1 327	(4)	Critical Health Challenges
NUR1 329	(3)	Skin Integrity and Wound Care
NUR1 338	(3)	Applied Health and Physical Assessment/Anatomy 1
NUR1 339	(3)	Applied Health and Physical Assessment/Anatomy 2
NUR1 423	(4)	Leading Change: Policy and Practice
NUR1 424	(3)	Legal, Ethical, and Professional Practice Issues
NUR1 431	(4)	Community Health Nursing Practicum
NUR1 432	(4)	Community Health Nursing Project
PSYC 204	(3)	Introduction to Psychological Statistics

Complementary Course (4 credits)

4 credits from the following:

NUR1 434	(4)	Critical Care Nursing Practicum
NUR1 435	(4)	Ambassador Critical Care Practicum

Elective Courses (6 credits)

6 credits with 3 credits at the 300 level or above.

