



Ingram School of Nursing
Programs, Courses and University Regulations
2018-2019

This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

Publication Information

Published by

Enrolment Services

McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

All contents copyright © 2018 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereof, in any form.

McGill University reserves the right to make changes to the information contained in this publication - including correcting errors, altering fees, schedules of admission and credit requirements, and revising or cancelling particular courses or programs - without prior notification.

Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

- 1 History, page 9
- 2 Ingram School of Nursing, page 9
 - 2.1 Location, page 9
 - 2.2 About the Ingram School of Nursing, page 9
 - 2.3 Mission and Vision, page 9
- 3 Health Sciences: General Information, page 10
 - 3.1 Admission, page 10
 - 3.2 Student Services and Regulations, page 10
 - 3.2.1 Student Advising, page 10
 - 3.2.2 Language Policy, page 10
 - 3.2.2.1 Proof of Proficiency in English, page 11
 - 3.2.3 V

-
- 4.3 Prizes Awarded at Convocation, page 27
 - 5 Registration and Regulations, page 28
 - 5.1 Degree Evaluation, page 28
 - 5.2 Communication Policy, page 28
 - 5.3 General Course Requirements, page 28
 - 5.4 Regulations Concerning Final Examinations, page 29
 - 5.5 Leave of Absence, page 29
 - 5.6 Withdrawal, page 29
 - 5.7 Clinical Requirements for Undergraduate Programs, page 29
 - 5.7.1 Vaccination/Immunization Requirements, page 29
 - 5.7.2 Mask Fitting Requirements, page 29
 - 5.7.3 CPR, page 29
 - 5.7.3.1 SafeTALK, page 29
 - 5.7.4 Clinical Courses, page 30
 - 5.7.5 Criminal Reference Check, page 30
 - 5.8 Registration with the Profession (Immatriculation or Licensing during the Course of Study), page 31
 - 5.9 Academic Standing and Evaluation System, page 31
 - 5.9.1 Grading, page 32
 - 5.9.2 Standing in Undergraduate Nursing Programs, page 32
 - 5.9.3 Examinations, page 34
 - 5.9.4 Time to Degree Completion, page 35
 - 5.9.5 Leave of Absence (LOA), page 35
 - 5.9.6 Academic Integrity, page 35
 - 5.9.7 Pregnancy and Nursing Studies, page 35
 - 5.10 Inter-University Transfers and Study Away, page 36
 - 5.10.1 Inter-University Transfer (IUT) Agreement, page 36
 - 5.10.2 Study Away, page 36
 - 5.11 Requirements for Licensure (Entry into the Profession), page 36
 - 6 Browse Academic Programs, page 37
 - 6.1 Nursing, page 37
 - 6.1.1 Location, page 37
 - 6.1.2 Programs Offered, page 37
 - 6.1.3 Minor Degrees for B.Sc.(N.) Students, page 38
 - 6.1.4 Program Accreditation, page 38
 - 6.1.5 Graduate Programs, page 38
 - 6.1.6 Nursing Admission Requirements and Application Procedures, page 38
 - 6.1.6.1 CASPer Assessment, page 38
 - 6.1.6.2 B.Sc.(N.) Entrance Requirements, page 39
 - 6.1.6.3 B.N. (Integrated) Entrance Requirements, page 40
 - 6.1.6.4 Application Procedures, page 40

6.1.6.5

1 History

The McGill Ingram School of Nursing, a professional school within the Faculty of Medicine, has been educating nurses since 1920. The School is internationally recognized for its distinctive vision, leadership in nursing, and the quality of its programs. McGill nursing graduates have earned a reputation as outstanding clinicians, educators, researchers, and leaders in the discipline.

Recently, the Ingram School of Nursing adopted Strengths-Based Nursing (SBN) as its foundation for practice, education, and research. SBN is the culmination of an approach to nursing that has been an integral part of the McGill School of Nursing since its founding in 1920, evolving from the McGill Model of Nursing. Strengths-Based Nursing is both a philosophy as well as a value-driven approach that has as its foundational pillars: person/family centred care, empowerment, relational care, and innate and acquired healing.

The first programs offered at the McGill Ingram School of Nursing in the 1920s were intended to develop knowledge and skills for nurses working in the field of community health. In those early years, education programs offered at McGill were directed at nurses holding diplomas from hospital schools. Since 1957, the School has offered a first-level undergraduate degree in nursing to university students interested in health care. The increasing complexity of nursing practice, coupled with the rapid growth of knowledge about human behaviour during health and illness led to the development of the Master's program in Nursing in 1961. In 1974, the School opened the first direct entry Master's program in Nursing. This program, which remains the only one of its kind in Canada, admits students with a B.A. or B.Sc. in the social or biological sciences and selected course requisites to a three-year clinically based program of study that leads to a Master's degree in Nursing and to licensure as a registered nurse. In 1993, the joint Doctoral program began in collaboration with the *Université*

To educate current and future nurses; advance the art and science of nursing; and optimize health and health equity globally through academic excellence, strengths-based nursing, and innovation.

Vision Statement:

Creating conditions for health and healing through knowledgeable, compassionate, strengths-based nursing.

3 Health Sciences: General Information

This section contains important details specific to the McGill Health Sciences, as an addendum to information found in the [University Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

3.1 Admission

Admission requirements and applications procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

3.2 Student Services and Regulations

3.2.1 Student Advising

The Mission Statement of the University expresses the commitment to offer students “the best education available”. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisers, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves



Note for Dentistry: The language of instruction at McGill University is English; dental students are expected to have a working knowledge of the English and French languages (comprehension, spoken, and written). All lectures and small groups are conducted in English.

D.M.D. students must also refer to

www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements.

Note for Dietetics Major, School of Human Nutrition

Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by the McGill Student Health Service: www.mcgill.ca/studenthealth/immunize/forms.

Proof of immunity must be written and signed by either a nurse or a physician. For details, see www.mcgill.ca/studenthealth/immunize/vaccine.

There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.

Vaccination against other infectious diseases such as influenza may be required.

Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, Multidisciplinary Residency Program in Dentistry and M.Sc. in Oral and Maxillofacial Surgery will be required to be tested for Hepatitis B surface antigen by the McGill Student Health Services. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B “e” antigen and Hepatitis B viral DNA to help determine infectivity risk. If either Hepatitis B “e” or Hepatitis B viral DNA is positive, the offer of acceptance will be withdrawn and registration in the program will not be completed.

Health Sciences students who think they might be infected or think they have been exposed to a blood-borne disease should be tested for any or all blood-borne pathogens.

Students who are seropositive for Hepatitis B, C, HIV, and/or any other blood-borne pathogens have an obligation to notify the Dean or Director of the school as soon as they know their serologic status. These students will be referred to the "*Service d'évaluation du risque de transmission d'infections hématogènes*", a provincial service responsible for all infected workers, including medical students. This service will make recommendations to the students and Faculty based on current scientific knowledge and relevant guidelines and practices. Students must follow the recommendations of the Service. The Service may recommend restricting the practice of these students. Students who carry blood-borne pathogens may not be permitted to perform procedures involving needles, scalpels or other sharp objects as this may pose a risk to patients and co-workers. **This means that they may not be able to complete their clinical requirements and may be required to withdraw.**

Applicants who know they are carrying blood-borne pathogens should consider carefully their intention to become healthcare workers and govern themselves accordingly.

Students involved in patient care who develop any contagious disease placing patients at risk must immediately discuss their condition with their supervisor and they may be required to temporarily stop clinical activities. McGill University considers it important for Health Sciences students to fulfil their ethical obligation to patients by taking appropriate measures to minimize the transmission of disease.

Students will receive details of the immunization requirements with their acceptance package and on the following website:

www.mcgill.ca/studenthealth/immunize/forms. Immunizations can be completed at McGill Student Health Services which operates during the summer.

For information on how to make a Student Health Services clinic appointment see www.mcgill.ca/studenthealth/see-doctor/appointments.



Note: You must also refer to your specific Faculty's or School's immunization section to be certain that all immunization requirements have been fulfilled.



Note for Medicine and Dentistry: M.D., C.M. and D.M.D. students must also refer to www.mcgill.ca/ugme/academic-policies#healthsafety.



Note for Nursing: For a complete listing of requirements and deadlines for meeting these requirements in nursing, see www.mcgill.ca/nursing/students/clinical.



Note for Physical and Occupational Therapy: Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course. Students must contact [McGill Student Health Service](#) for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to McGill Student Health Service. McGill Student Health Service will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit the McGill Student Health Service card electronically by the third clinical seminar (submission details provided in clinical seminar 1).

3.3 Fees: Health Sciences

The information in this publication was updated in April 2018. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations & Resources > Undergraduate > : Fees](#), and on the [Student Accounts](#) website. For additional fees per faculty and school, see www.mcgill.ca/student-accounts/tuition-charges/fallwinter-term-tuition-and-fees/undergraduate-fees.

Fees for the Health Sciences (rates as of 2018–2019)

General Fees

Application Fees:

All undergraduate programs, *excluding* Medicine and Dentistry

\$110.40 (as of Winter 2019)

General Fees

Medicine and Dentistry	\$154.56
Reconsideration fee	\$40
Prepayment Fee:	
Dentistry	\$500
Pre-Dentistry	\$300
Medicine	\$500

Communication Sciences and Disorders Fees

M.Sc.A. ID Badge – First Year	\$28.75
-------------------------------	---------

Dentistry - Purchases of Equipment and Materials Fee

In addition to the fees shown on the list of fees for Dentistry, students must purchase certain items of equipment and supplies from the Faculty of Dentistry. The fee also includes an amount for general supplies in the laboratories and clinics and will be billed on your e-bill.

The cost of these purchases (including GST and QST) in 2018–2019 is estimated as follows:

First Year	\$400
Second Year	\$18,300
Third Year	\$3,800
Fourth Year	\$2,200

For more information, see www.mcgill.ca/dentistry/programs. You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be finalized in late June and available in the cost tables found on the [Student Accounts website](#).

Dentistry Extra Fees

1 Short White Coat with McGill Logo	approximately \$35
Supplemental or Reread Exam Request Fee	\$39.65 per exam

Dental Clinic/Lab Usage Fee (as of 2018–2019)

Second Year	\$1,122.56
Third Year	\$2,245.10

Dental Clinic/Lab Usage Fee (as of 2018–2019)

Fourth Year	\$2,245.10
-------------	------------

Dentistry - Laptops

The Faculty of Dentistry uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology and pathology, a binocular microscope is provided for all students in first and second year.

Medicine Fees

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.

approximately \$1,500 to \$2,000 (for duration of program)

2 Short White Coats with McGill Logo

approximately \$75

Collège des médecins du Québec (CMQ) registration fee – beginning of First Year (September 30)

\$105

Medicine Extra Fees

Supplemental or Reread Exam Request Fee

\$39.65 per exam (see [Tuition Fees](#))

Vaccines

see [Student Health Service](#)

French Medical Workshop (optional registration; recommended) – *All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)*

\$250 (see [Language Requirements](#))

Medicine - Laptops

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain requirements throughout the 4 years of the M.D.,C.M. program.

Nursing Fees

Books, Uniform, Stethoscope, etc.

approximately \$2,500 to \$3,500 (for duration of the program)

Graduation Pins – Third Year

\$80 to \$200, depending on market value

Name Badge – First Year

approximately \$25

OIIQ repa6 Tm3ve workinge dus 51.76 Tm(accines)Tj1 100T0 1 70.\$70/monthroximately \$25e duSkCoasomy 76 Tm(accines)Tj1 660 1 231.moun.125 211 Tm(et46)

This 15-storey building, completed in 1965, contains the students' related administrative services of the Faculty of Medicine, as well as the Life Sciences Library Service Point; the Osler Library of the History of Medicine; the Departments of Biochemistry, Pharmacology and Therapeutics, and Physiology; the McGill Global Health Programs; and a number of special research units.

Morrice House

1140 Pine Avenue West, Montreal QC H3A 1A3

This building houses the Clinical and Health Informatics Research Group.

Place Mercantile Building

2001 McGill College Avenue, Montreal QC H3A 1G1

This building, located at the corner of McGill College Avenue and Sherbrooke Street, houses the Faculty of Dentistry's administrative offices; Oral Health and Society Research Group; the teaching laboratories and classrooms; the Undergraduate Teaching Clinic (formerly at the Montreal General Hospital); and the School of Communication Sciences and Disorders.

Purvis Hall

1020 Pine Avenue West, Montreal QC H3A 1A2

Purvis Hall, one of several old mansions in the historic "Golden Square Mile" of Montreal, is situated at the corner of Peel Street and Pine Avenue. This building is dedicated to the administrative offices, teaching, and research activities of the Department of Epidemiology, Biostatistics, and Occupational Health.

Rabinovitch House

Montreal Neurological Institute and Hospital

3801 University Street

Montreal QC H3A 2B4

Telephone: 514-398-6644

Website: muhc.ca/mnh/dashboard

Lachine Hospital

650 16th Avenue

Lachine QC H8S 3N5

Telephone: 514-634-2351

Website: muhc.ca/lachine/dashboard

Each year, the MUHC receives close to 600,000 ambulatory visits, over 35,000 in-patient stays, performs close to 33,000 surgeries, and delivers almost 3,000 babies. In addition to its clinical expertise, the MUHC is proud of the quality and rigor of its clinical and scientific training.

cardiovascular disease, genetics, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has often enabled the Lady Davis Institute to attract more funding per researcher than any other hospital-affiliated research institution in Quebec.

More information is available at jgh.ca/en/home.

St. Mary's Hospital Center (Montreal West Island Integrated University Health and Social Services Centre/*Centre intégré universitaire de santé et services Sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal*)

3830 Lacombe Avenue
Montreal QC H3T 1M5
Telephone: 514-345-3511
Website: smhc.qc.ca

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university affiliated teaching hospital or a CHAU (*Centre hospitalier affilié universitaire*) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

On

- *section 3.5.5.11: McGill Centre for Research in Neuroscience*
- *section 3.5.5.12: McGill International TB Centre*
- *section 3.5.5.13*

Website: bone.mcgill.ca

The Centre for Bone and Periodontal Research was established in October 2001 to promote and facilitate research and training in the areas of bone, cartilage and periodontal disease. The Bone Centre currently represents the interests of more than 60 clinical and fundamental scientists, many of whom are recognized leaders in research pertaining to disorders such as arthritis, osteoporosis, metastatic and metabolic bone disease, and developmental disorders of the skeleton and oral cavity.

The Centre provides advanced instrumentation for hard tissue research, acts to increase the research capacity of its members and to translate advances into improved diagnosis, prevention and treatment of diseases involving the skeleton and oral cavity.

3.5.5.5 Centre for Medical Education

Lady Meredith House
1110 Pine Avenue West, Room 205
Montreal QC H3A 1A3
T

A key Ludmer Centre goal is the mentorship of new researchers across varied disciplines—to develop transdisciplinary research cadres capable of maximizing the potentials inherent in the Centre’s neuroinformatics infrastructure, tools, and datasets. Supported by a team of informatics experts, graduate, master’s, and doctoral students are offered unique hands-on opportunities to advance mental health and neurodegenerative research while contributing to the expansion of Canada’s leading neuroinformatics infrastructure.

To learn more, [contact us](#) to join our mailing list.

3.5.5.10 McGill AIDS Centre

Based at the Lady Davis Institute for Medical Research at the Jewish General Hospital

3755 Côte Ste-Catherine, Room F-318
Montreal QC H3T 1E2
Telephone: 514-340-7536
Fax: 514-340-7537
Website: www.ladydavis.ca/en/mcgillaidscentre

The McGill AIDS Centre was founded at the Lady Davis Institute, Jewish General Hospital, to coordinate, facilitate, and promote teaching, research, and treatment activities relating to HIV infection and AIDS. It has made McGill University one of the preeminent institutions of its kind in Canada. Led by founding director, Dr. Mark A. Wainberg, the McGill AIDS Centre has made significant contributions since the outbreak of the AIDS pandemic in 1981, helping to transform HIV from a deadly infection to a manageable chronic disease.

The Centre believes in a multidisciplinary approach, and has been the home of a large group of talented McGill researchers who have been working on HIV from diverse aspects with the goal of furthering prevention and treatment options. We are proud of the many groundbreaking discoveries that we have made in understanding the basic biology of HIV infection, elucidating host immune responses to control HIV infection, discovering the transmission of drug-resistant HIV in human populations, and characterizing the development of drug resistance to HIV, to name just a few examples of the initiatives that have earned the McGill AIDS Centre a national and international reputation. In particular, Dr. Wainberg became an icon in the International AIDS Society (IAS). As President of the IAS from 1998 to 2000, he was responsible for holding the 2000 IAS meeting in Durban, South Africa, a milestone event in the international fight against AIDS. He chaired the 2006 IAS meeting in Toronto. Dr. Wainberg’s lab discovered the anti-HIV-1 activity of 3TC in the early 1990s and, recently, demonstrated the superior anti-HIV-1 activity of Dolutegravir. Both of these drugs are now used in first line antiretroviral regimens.

McGill AIDS Centre scientists have played an important role in developing countries where HIV is endemic, collaborating with local scientists and health authorities to help stave off the spread of the infection. Our scientists have played lead roles in articulating a need for access to antiretroviral drugs for all in need, regardless of where they live or their ability to pay.

Over the past three decades, the McGill AIDS Centre has built a strong team of excellent researchers and clinicians who have broad expertise in basic virology, immunology, drug discovery, epidemiology, population studies, and clinical research. Based at the Lady Davis Institute are the level 3 biocontainment facility, genotyping platform and other state-of-the-art research equipment that can be readily employed to study other emerging and re-emerging pathogenic human viruses.

Educational and training activities will be augmented to ensure there is sufficient manpower for the growing HIV epidemic. The care and treatment of persons who are infected with HIV or who have developed AIDS will be enhanced through coordination across the McGill network of hospitals and clinics. Furthermore, the Centre will provide a forum for the input and participation of patients with HIV infection or AIDS in all aspects of research, teaching, and care.

In honor of Dr. Mark Wainberg, for his dedication to HIV research, his tireless advocacy for the rights and benefits of HIV patients, and his vision to go beyond HIV to combat other important emerging pathogenic human viruses, the McGill AIDS Centre will be renamed the “Wainberg Centre for Complex and Emerging Viral Infections.” More details will follow.

3.5.5.11 McGill Centre for Research in Neuroscience

Montreal General Hospital, Livingston Hall, L7 128
Research Institute of the McGill University Health Centre
1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-8094
Fax: 514-934-8216
Website: www.mcgill.ca/crn

The McGill Centre for Research in Neuroscience (CRN), which was officially established as a University Centre in 1986 under the leadership of Dr. Albert Aguayo, is a vibrant research centre that brings together basic and clinical scientists in highly interactive research groups.

With construction of new CRN laboratories in 1993 and continued expansion since, the group has broadened its focus to include research into the development of neural tissues, synapse formation and plasticity, the assembly and function of neural circuits, and behavior, while maintaining its strengths in regeneration and repair.

The CRN has been and remains home to some of Canada’s most distinguished neuroscientists. We number more than 60 trainees and staff at any time, including postdoctoral researchers, graduate students, undergraduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. de

3.5.5.12 McGill International TB Centre

Research Institute of the McGill University Health Centre
1001 boulevard Décarie, Glen Block E
Program Mail Drop EM3 3211
Montreal QC H4A 3J1
Telephone: 514-934-1934, ext. 42815
Website: www.mcgill.ca/tb

The McGill International TB Centre brings together over 20 investigators with expertise spanning epidemiology, socio-behavioural, and economic analyses of TB, to microbiology to host genetics and immune response. The work is done both at an academic centre and with a number of collaborating groups around the world. Please consult www.mcgill.ca/tb where we introduce the faculty members who are members of our centre and describe our training programs for students. Find out why our Centre is a world leader in the interdisciplinary study of TB and how we work together to unravel the many mysteries of this recalcitrant disease.

3.5.5.13 McGill University Research Centre for Studies in Aging

6825 boulevard LaSalle
Verdun QC H4H 1R3
Telephone: 514-766-2010
Website: aging.mcgill.ca

The McGill University Research Centre for Studies in Aging (MCSA) is committed to investigating causes and possible treatments of the dementias, especially Alzheimer's disease. During the past decades, the MCSA has played a pioneering role in identifying genetic abnormalities leading to an increased risk for Alzheimer's disease. The Memory Clinic of the Alzheimer's Disease Research Unit, under the leadership of Dr. Serge Gauthier, is focusing on improved therapies, long-term treatment of subjects affected by dementia, and enhancing the quality of life of patients and caregivers. Over the last 30 years the priority of the MCSA evolved to primary prevention of cognitive decline, early diagnosis, and treatment for persons with mild or prodromal symptoms, and best treatments for patients with various types of dementia. The importance of genes such as ApoE as risk factors and as predictors of response to treatment in Alzheimer's disease was one of the significant contributions of the MCSA to the field of aging. Another achievement of the MCSA is the strong link with academic research centres around the world, including Brazil, China, and Germany, which is reflected by a steady flow of students and visiting scholars from these countries among others.

In Canada, the MCSA created the academic trial network C5R and has hosted consensus meetings on the best evidence-based approach to the diagnosis and management of various types of dementia. The current focus of the MCSA is on prevention, and the development of tools and methods to allow earliest diagnosis and intervention of age-related disease. Prevention has been identified as an important objective in dementia research by national and international institutes (Alzheimer Society of Canada, National Institute of Aging USA) and is a priority of McGill University over the next decade. The MCSA contributes to this effort with its Dementia Prevention Program that was launched in 2012, entitled "Prevention of Neurodegenerative Disease in Everyone at Risk" (P.O.N.D.E.R.). This program, in close cooperation with the Douglas Institute and other research centres in Quebec, was established with three goals: (a) provide a free platform for adults aged 40–90 to engage in cognitive training; (b) determine normative cognitive performance in middle-to-old adulthood, and (c) identify persons showing early signs of cognitive impairment that are at risk of developing late-onset dementia. This will allow the tracking and documentation of changes in the structural and functional integrity of the human brain in normal and pathological aging, while providing researchers with important data about possible predictors of dementia. Presently, the P.O.N.D.E.R. software is being upgraded.

The MCSA has established a computational infrastructure devoted for teaching neuroimaging in dementia for fellows, graduate, and postdoctoral students. This infrastructure program is under the direction of Dr. Pedro Rosa-Neto, M.D., Ph.D. The Translational Neuroimaging Laboratory at the MCSA aims to understand how toxic proteins cause brain damage in Alzheimer's disease patients. We also develop novel methodologies for early detection of these toxic proteins in the persons without symptoms (see the [Translational Neuroimaging Laboratory website](#)). Research in the field of neuroimaging has been focusing on the early detection of dementia, and AD prevention. Our clinic collaborates with other experts at McGill University using the most advanced and sensitive Magnetic Resonance Imaging (MRI) and Positron Emission Tomography (PET) protocols to evaluate patients with mild cognitive complaints. The PET and MRI technologies, combined with our clinical expertise, allow for early diagnosis and appropriate treatment of the condition causing memory deficits.

Recent research advancements: Scientific Software Engineer of MCSA, Sulantha Mathotaarachchi, develops artificial intelligence models to predict the progression of dementia using various biomarker measurements, such as MRI, PET, CSF and neuropsychological assessments: Article "Identifying incipient dementia individuals using machine learning and amyloid imaging," by S. Mathotaarachchi supervised by MCSA Director, Dr. Pedro Rosa-Neto and Dr. Serge Gauthier. Their findings appear in a new study published in the journal *Neurobiology of Aging*. This research was funded by the Canadian Consortium on Neurodegeneration in Aging (CCNA) and the Canadian Institutes of Health Research (CIHR). The above research findings were announced in high impact international press such as: Newsweek (USA), NBC News, McGill Reporter, and Le Devoir.

3.5.5.14 Rosalind and Morris Goodman Cancer Research Centre

1160 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-3535
Fax: 514-398-6769
Website: www.mcgillgcr.com

The mission of the Rosalind and Morris Goodman Cancer Research Centre is to bring together internationally renowned scientists who are devoted to cancer research and provide them with state-of-the-art resources so that they can fully contribute to the worldwide effort of developing novel approaches for the improvement of the diagnosis, treatment, and management of this disease. Investigators within the Cancer Centre have made significant contributions toward the molecular understanding of diseases such as cancer which can be exploited to better stratify cancer and facilitate the development of novel therapeutic approaches.

The Goodman Cancer Research Centre provides an internationally recognized training ground for the next generation of investigators who will pursue research in the life sciences and cancer. The Centre plays a key role in reaching out and educating the public on the fundamentals of cancer research and understanding the causes of cancer, its prognosis, and its treatment.

Further information is available at : [Rosalind and Morris Goodman Cancer Research Centre](#).

3.5.6 Libraries

Access to all of the McGill University Library branches and to the Library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at www.mcgill.ca/library . Several of the library branches are likely to be of particular interest to health sciences users.

Schulich Library of Physical Sciences, Life Sciences, and Engineering

The Schulich Library supports the teaching, learning, and research of the staff and students of the Faculties of Dentistry, Engineering, Medicine, and Science. Life Sciences liaison librarians have their offices in the Schulich Library and are available for consultation. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-4769. Faculty members and graduate students in the departments served by the Schulich Library may apply to obtain access to the Library after closing hours.

Macdonald-Stewart Library Building
809 Sherbrooke Street West
Montreal QC H3A 0C1
Website: www.mcgill.ca/library/branches/schulich

Osler Library of the History of Medicine

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler (one of its most famous pupils and teachers). The collection now totals over 90,000 volumes including older, rare materials as well as current books and periodicals about the history of the health sciences and related areas. Loans services, such as ILL pick-up and some life sciences course reserves are available from the Osler Library.

McIntyre Medical Sciences Building
3rd floor - 3655 Promenade Sir-William-Osler
Montreal QC H3G 1Y6
Website: www.mcgill.ca/library/branches/osler

Macdonald Campus Library

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building
21,111 Lakeshore Road
Ste. Anne de Bellevue QC H9X 3V9
Website: www.mcgill.ca/library/branches/macdonald

4 Scholarships, Bursaries, and Prizes

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, can be found in the [Undergraduate Scholarships and Awards Calendar](#) and in the [Graduate Fellowships and Awards Calendar](#) . Information is also available at www.mcgill.ca/nursing/students/funding/allnursing and www.mcgill.ca/nursing/students/funding/ugfunding.

4.1 Entrance Scholarships

There are a number of entrance scholarships open to all Canadian students. Information can be found in the Undergraduate Scholarships and Awards Calendar available at www.mcgill.ca/studentaid. The following scholarships, bursaries, and prizes are open to students in the Ingram School of Nursing.

Grace Prescott Bursary

Established in 1990 by Grace Harriet Prescott to assist students pursuing studies in Nursing. Awarded on the basis of academic standing and financial need.

Isabel Clarke Dickson Woodrow Scholarships

Established in 2000 by a generous bequest from Isabel Clarke Dickson Woodrow for Canadian students entering an undergraduate Nursing program. While academic standing is of primary importance, financial need and/or leadership skills in community and school settings will also be taken into account. Administered by the Scholarships and Student Aid Office. Any unspent funds may be awarded by the Scholarships and Student Aid Office as bursaries to Canadian undergraduate students in Nursing.

Value: \$3,000 each.

4.2 In-Course Awards**Woman's General/Reddy Memorial and A.W. Lindsay Award**

Established in 2001 by joint gifts from alumnae of the Reddy Memorial Hospital (formerly the Woman's General Hospital) and Estelle Aspler, Cert. Nursing, 1947, whose gifts are in memory of Agnes Winonah Lindsay, B.N. 1950. Awarded by the Ingram School of Nursing to undergraduate students who have completed at least one year of their degree program. Preference shall be given to students who are returning to obtain a university degree after working in the nursing profession with a college diploma.

Estimated value: \$400.

Gail Carson Travel Award

Established in 2015 by Gail Carson, B.N. 1965, to provide travel support for one or more undergraduate and/or graduate students enrolled in the Ingram School of Nursing and serving their Clinical Internship in underdeveloped communities. Awarded by the Ingram School of Nursing.

Value: varies.

Luella Downing Prize in Nursing

Established in 2006 through a bequest by Luella Downing. Awarded by the Ingram School of Nursing to an undergraduate student who has completed at least one year of study at the School. Awarded to a student who has contributed to the life of the School and her or his class.

Estimated value: \$400.

Mildred B. Lande Scholarship in the School of Nursing

Established in 2008 by Mrs. Mildred Lande, C.M., B.A. 1936, for an outstanding undergraduate student or students who have completed at least one year in the Nursing Program.

Estimated value: \$1,500 for two scholarships or \$3,000 for one student.

Nursing Alumnae Award

Several scholarships of approximately \$1,000 each. Awarded annually to undergraduate nursing students in the second and third year of their program and to students in the graduate program in Nursing. Some of thesduat00 1 270.263 570.76 Tm(A)Tj1 00 1 270.263 570.76 Tm(A)Tj1 00 1 270.26graduate prx63 41

Established in 1985 by Helen Fong Hum in memory of her sister Anne Marie and awarded to a student who has demonstrated sensitivity and skill in helping patients and families cope with situations related to long-term illness.

Estimated value: \$500.

Barbara Ann Altshuler Prize in Nursing

Established in 2006 by David Altshuler and the Altshuler family, in honour of his mother, Barbara Altshuler, D.I.P, P.Th. 1958. Awarded by the Ingram School of Nursing to an undergraduate nursing student on the basis of clinical and academic achievement.

Estimated value: \$1,000.

Evelyn Rocque Malowany Prize in Nursing

Established in 2007 by Evelyn Rocque Malowany. Awarded by the Ingram School of Nursing to a graduating student who has demonstrated initiative and leadership in the profession.

Estimated value: \$500.

Lexy L. Fellowes Memorial Prize

Established in 1969 by Miss Rae Fellowes in memory of her mother, this prize is awarded to the student with the highest academic and professional achievement in the Bachelor of Science Nursing program.

Estimated value: \$1,200.

5 Registration and Regulations

Students admitted to the B.Sc.(N.) and B.N. (Integrated) programs are advised to refer to www.mcgill.ca/firstyear/undergraduate/ori0181.tppoweeek/fall/disc

5.4 Regulations Concerning Final Examinations

See [section 5.9.3: Examinations](#) and [University Regulations & Resources > Undergraduate > Examinations: General Information](#).

5.5 Leave of Absence

Exceptionally, students may require a Leave of Absence (LOA); please see [section 5.9.5: Leave of Absence \(LOA\)](#), [University Regulations & Resources > Undergraduate > General Policies and Information > Undergraduate Leave of Absence Policy](#), and the [Ingram School of Nursing Faculty and Student Handbook](#) for information and instructions.

Any student who has been granted a leave of absence for one academic year and who does not resume studies in the following semester must withdraw from the Ingram School of Nursing. Such students may apply for readmission within one year after withdrawal.

5.6 Withdrawal

Permission must be obtained from the Program Director prior to withdrawing from a required course as this can delay the degree completion date. Students considering withdrawal from the Program are advised to discuss their situation with the Director of their program prior to making a final decision.

Deadlines are noted at www.mcgill.ca/importantdates and will be in accordance with [University Regulations & Resources > Undergraduate > Fees > Fees and Withdrawal from the University](#).



Note: Students who withdraw from their Fall term courses are considered as withdrawn from the University unless a leave of absence is recorded on their transcript.

Students who decide to withdraw from nursing or transfer to another McGill program are required to return their proof of registration to the OIIQ.

5.7 Clinical Requirements for Undergraduate Programs

All Nursing students must be licensed with the *Ordre des infirmières et infirmiers du Québec* (OIIQ). For more information, see [section 5.8: Registration with the Profession \(Immatriculation or Licensing during the Course of Study\)](#).

B.Sc.(N.) and B.N.I. students must also meet the following requirements:

5.7.1 Vaccination/Immunization Requirements

See [section 3.2.3: Vaccination/Immunization Requirements for Health Sciences Programs](#). A copy of the immunization form outlining requirements can be found at www.mcgill.ca/studenthealth/immunize/forms. **Annual influenza (flu) vaccination is mandatory**. Entry into the McGill University Teaching Hospital Network of Affiliated Centres is dependent on having met the immunization requirements. Immunizations must be complete (or in progress for Hepatitis B) as outlined at www.mcgill.ca/nursing/students/clinical by the start of the first year of studies involving clinical courses (U1 for B.Sc.(N.); U2 for B.N. (Integrated)).

5.7.2 Mask Fitting Requirements

Prior to commencing NUR1 331 or NUR1 334, all Nursing undergraduate students must be "mask fitted" by Student Health Services to protect against airborne transmissible infections to which they may be exposed in the hospital setting. A mask fitting is valid for two years and must be renewed to continue in clinical studies. Students who are not able to be fitted with a mask due to face shape must indicate this to the clinical instructor so that the necessary precautions are taken. See www.mcgill.ca/nursing/students/clinical for further details.

5.7.3 CPR

All students are required to obtain and maintain CPR Health Care Provider (CPR-HCP) certification throughout their nursing studies. The Ingram School of Nursing often coordinates in-house training sessions, which students have the option of attending to fulfill the necessary requirement. See www.mcgill.ca/nursing/students/clinical for deadlines and further details.

5.7.3.1 SafeTALK

SafeTALK: A ½ day suicide alertness training program is required for B.Sc.(N.) U1 and B.N.I. U2 students. Cost: \$50.00.

The workshop will be coordinated by the school and students will be notified via email regarding the training dates and registration deadlines. Proof of certification is required. The deadlines to submit proof of certification on the student portal vary as per training dates for each program, and are as follows:

- B.Sc.(N.): May 1, 2019
- B.N.I. (full-time course of study): December 7, 2018
- B.N.I. (part-time course of study): June 30, 2019

Exemptions from the training can be applied to students who meet the criteria, given that proof of certification or previous experience is uploaded to the portal. For further information regarding these exemptions, please visit www.mcgill.ca/nursing/students/student-portal/clinical.

5.7.4 Clinical Courses

- Clinical courses must be taken sequentially as identified in the course of study ([section 6.1.8: Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(103 credits\)](#) and [section 6.1.9: Bachelor of Nursing \(B.N.I.\) - Integrated Nursing \(65 credits\)](#));
- Students are expected to demonstrate professional behaviour at all times. The OIIQ Code of Ethics, the Faculty of Medicine Code of Conduct, and the McGill Uni

5.8 Registration with the Profession (Immatriculation or Licensing during the Course of Study)

Quebec legislation requires that any student in a health profession be registered with their respective professional order to ensure protection of the public. For nursing, that order is *l'Ordre des infirmières et infirmiers du Québec* (OIIQ). Only students with OIIQ registration of some form can have access to patients/clients during their nursing studies. This access is granted under the following three conditions:

- As a student nurse with a Student Permit (this designation applies to B.Sc.(N.) students)
- As a Candidate for the Practice of the Nursing Profession (CPNP) in the case of a B.N.I. student who has completed the DEC 180 A.0 program and has either opted to defer the writing of the OIIQ licensure examination for the first semester of university studies OR has not been successful in the examination up to the maximum three attempts
- As a Nurse—such as the B.N.I. student who has successfully completed the licensure examination

Nursing students who do not meet one of the above three conditions are not able to continue in clinical courses. NOTE: B.N.I. students who successfully complete their licensure exam must pay the OIIQ registration fees to obtain their official license. B.N.I. students who are successful on the OIIQ licensure examination will be charged based on pro-rata calculations for their license for the remainder of the fiscal year (dates as determined by the OIIQ). Ongoing registration with the OIIQ is required and annual fees must be paid as invoiced by the OIIQ. These fees cannot be waived, even if the B.N.I. student is not working while enrolled in the B.N.I. program. As such, if a B.N.I. student who has passed the OIIQ licensure exam does not pay full OIIQ fees, she/he is not considered registered with the OIIQ and thus cannot be in clinical settings (*i.e.*, NUR1 334, NUR1 431, NUR1 432).

The OIIQ refers to the above process as 'immatriculation' so 'registration' and 'immatriculation' may be used interchangeably.

Any patient can request to verify the student's status or register a complaint with the OIIQ. Teachers and health facility agents can ask for proof of registration. Therefore, students must carry their proof of OIIQ registration at all times during clinical studies, including community visits.

Students holding an active registration with the profession adhere to the **Regulation respecting the professional activities which may be performed by persons other than nurses** (chapter I-8, s. 3, Nurses Act). As such, they may carry out the professional activities that nurses may perform that are required to complete the program of study in which they are registered, with the exception of the adjustment of the therapeutic nursing plan, when the following conditions have been met:

1. They perform them as part of the program of study
2. They perform them under the supervision of a nurse who supervises the training period and who is present in the care unit concerned in order to rapidly intervene (O.C. 551-2010.s.3)

The nursing student shall record her interventions in the patient's record with her signature, followed by "student n." If her signature cannot be clearly identified, she shall write her name in block letters after it (O.C. 551-2010.s.4).

Registration of a student in Nursing may be revoked by the OIIQ if the holder:

1. has no longer been enrolled, for over one year, in a session of a program of studies leading to a diploma giving access to a permit from the Order or in a training course determined by the Order in accordance with section 9 of the Regulation respecting diploma or training equivalence for the issue of a permit by the *Ordre des infirmières et infirmiers du Québec* (chapter I-8.r.16);
2. fails the program of studies leading to a diploma giving access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
3. is expelled from the program of studies leading to a diploma giving access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
4. obtained the registration certificate under false pretences; or
5. performs professional acts reserved to nurses other than those authorized in a regulation under subparagraph *h* of section 94 of the Professional Code (chapter C-26) or does not meet the conditions for performing these acts, in particular those relating to the respect of the ethical obligations applicable to members of the Order.



Note: When B.Sc.(N.) students interrupt their clinical studies, they must return their registration card to the OIIQ during that period. The OIIQ will return the registration card when clinical studies resume. Any student who interrupts studies for more than a year will have their registration card revoked by the OIIQ and a new application must be submitted if clinical nursing studies resume.

5.9 Academic Standing and Evaluation System

Academic standing matters are the jurisdiction of the Student Standing and Promotions Committee. This Committee meets at least three times a year to review the performance of all students in the Ingram School of Nursing.

The committee also:

- assesses that students have fulfilled the Registration with the Profession requirements of the OIIQ; responds to requests for leave of absence;
- determines the policy for granting permission to write deferred and/or supplemental examinations (in nursing and non-nursing courses);
- receives requests for reassessments and rereads in examinations;
- receives first level appeals to standing decisions;

- receives inquiries and/or complaints related to student conduct issues—disciplinary matters are referred to the Associate Dean and Director of the Ingram School of Nursing.

The committee may defer certain decisions (e.g., LOA, deferrals) to the responsible Program Director, Assistant Program Director, or Nursing Student Affairs Office (NSAO).

5.9.1 Grading

Please refer to [University Regulations & Resources > Undergraduate > Student Records > : Grading and Grade Point Averages \(GPA\)](#) for details on the grading system.

For students in the B.Sc.(N.) and B.N. (Integrated) programs, a **passing grade in all courses is a "C"**. Letter grades are assigned grade points according to the table shown in : [Grading and Grade Point Averages \(GPA\)](#).

Satisfactory/Unsatisfactory (S/U option)

For information on this option, please refer to [University Regulations & Resources > Undergraduate > Registration > Course Information and Regulations > : Courses Taken under the Satisfactory/Unsatisfactory \(S/U\) Option](#). The S/U option is not available for Required or Complementary Courses.



Note: The S/U option **has very limited application** in the Ingram School of Nursing. All required undergraduate courses must be graded or Pass/Fail, so only electives can be graded S/U. Only one course per term can be graded S/U. S/U is generally only advised when the student is taking an upper level course (e.g., 500) and does not want to compromise GPA. S/U may preclude students from receiving programs,

Clinic Support Alert (CSA) status is indicated in the following situations:

- The student demonstrates performance that is in the Below Expectations category (i.e., B-, C, or C+ in a graded clinical course or a clinical evaluation indicating overall performance as 'Below Expectations' in a non-graded clinical course).
- The student's pattern of performance during the clinical evaluation period indicates steady decline.
- The student's conduct in the areas of professionalism or moral/ethical behaviour is a concern (but meets minimum standards).
- The student has been out of clinical studies for two or more semesters.
- The student has failed a clinical course and has been allowed to repeat this course.

Clinical Support Alert (CSA) is not meant to be punitive; rather, it is meant to ensure that student learning and patient safety needs are met. The student on CSA is allowed to continue into the subsequent clinical course but must meet the criteria outlined in the learning plan that is established between the student and clinical course coordinators. Failure to meet the learning plan criteria results in a grade of F. **Only one Clinic Support Alert is allowed during the program of study.** The CSA Standing is not recorded on the student's Minerva record, but is included in the student's Ingram School of Nursing file.

Probationary Standing

A student who falls in the following criteria is placed on Probationary Standing:

- a CGPA of between 1.5–1.99 but has not exceeded the number of allowable failures in nursing and/or non-nursing courses and was previously in Satisfactory Standing;
- a CGPA of between 1.5–1.99 and has not failed more than 3 course in the U0 year of studies;
- a CGPA of between 1.5–1.99 and a TGPA in Fall or Winter greater than or equal to 2.5 and previously in Probationary Standing;
- been granted the exceptional decision to repeat a failed clinical course or who has had a repeated Clinical Support Alert status and allowed to continue in the program;
- failed to demonstrate professional behaviour or integrity by not adhering to standards in classroom and clinical settings (including performance at the Steinberg Centre for Simulation and Interactive Learning and in the Ingram School of Nursing Learning Lab), by violating the Quebec Code of Ethics of Nurses, the McGill University Code of Student Conduct (as outlined in the *Handbook on Student Rights and Responsibilities*), or the *Faculty of Medicine Code of Conduct* and has been allowed to continue in the program;
- been readmitted as “Unsatisfactory Readmitted”; the student remains on probation until the conditions specified in their letter of readmission are met.

Students in Probationary Standing may continue in their program, but must carry a reduced load (maximum 14 credits per term). They must maintain a TGPA of a minimum 2.5 and obtain a CGPA of 2.0 or above at the end of the next academic year to return to Satisfactory Standing (see above). Students on probation must also meet any requirements outlined by the Student Standing and Promotions Committee. Any student on probation should consult with the Nursing Student Affairs Office (NSAO) to discuss their course selection and degree planning.

Unsatisfactory Standing

Students in Unsatisfactory Standing have not met the minimum standards set by the Ingram School of Nursing. Students in Unsatisfactory Standing are required to withdraw from the program. These students should consult their nursing adviser for guidance as their status in the University may be deemed satisfactory in programs with less rigorous standing requirements.

Unsatisfactory Standing is granted if the student meets ANY of the following criteria:

- obtains a CGPA of less than 1.5;
- obtains a CGPA of between 1.5–1.99 and the number of allowable failures in nursing and non-nursing courses has been exceeded and the student has not been granted permission to remain in the program;
- has a CGPA above 2.0, the number of allowable failures is exceeded, and the student has not been granted permission to remain in the program;
- was previously in Probationary Standing (includes Unsatisfactory Readmitted students) or interim Unsatisfactory Standing and the TGPA is below 2.5 and the CGPA is below 2.0 OR the student fails to meet the requirements outlined by the Student Standing and Promotions Committee;
- has failed a clinical course and the student has not been allowed to repeat the course;
- has failed to demonstrate professional behaviour or integrity by not adhering to standards in classroom and clinical studies (including performance at the Steinberg Centre for Simulation and Interactive Learning and in the Ingram School of Nursing Learning Lab), by violating the Quebec Code of Ethics of Nurses, the McGill University Code of Student Conduct (as outlined in the Handbook on Student Rights and Responsibilities), or the Faculty of Medicine Code of Conduct and has not been allowed to continue in the program;
- is considered incompetent and/or unsuitable for the practice of Nursing;
- has had the student license revoked by the OIIQ.

Interim Standings

Any student who, after only one semester of studies in the program, does not meet satisfactory standing requirements, is granted an Interim Standing (e.g., Interim Probation; Interim Unsatisfactory). Students in Interim Standing may continue in their program, but must meet with their faculty adviser to evaluate their course load (max. 14 credits).

Readmission – Unsatisfactory Readmit

Students who are in Unsatisfactory Standing and required to leave either the program or the university can apply for unsatisfactory readmission after one year since leaving the university. The application is completed on Minerva and the student must submit a compelling letter, including relevant supporting documentation (e.g., grades obtained at another educational institution) to the SS&P Committee outlining the reasons why readmission should be granted. Readmission is granted only if it is determined that the reasons that gave rise to the original unsatisfactory standing decision are resolved and that the student has the capacity to succeed if readmitted.

Readmitted students must follow and meet the requirements of the SS&P Committee, including a possible recommencement of all nursing studies (such as if the student performed poorly and/or there has been a gap in studies of over one year). It is generally recommended that the applicant have undertaken university level courses in previously identified areas of weakness. Readmission is also contingent on the availability of seats in the program to which the student requests readmission. Students can make only one request for unsatisfactory readmission.

Appeals

Only standing decisions that place the student in Unsatisfactory Standing or require the student to withdraw from the program of study can be appealed. In such cases, the student makes a written appeal to the Student Standing and Promotions Committee, within 14 days of the decision, stating the reason(s) for the appeal.

Further appeals are dealt with by the Associate Dean and Director of the Ingram School of Nursing. Complete details on the appeals process are found in the [*Ingram School of Nursing Faculty and Student Handbook*](#) .

5.9.3 Examinations

Supplemental Examinations

A written request for a reread is submitted to the Student Standing and Promotions Committee (via the NSAO). Grades are either raised, lowered, or remain the same, as the result of a reread. Rereads for courses not administered by the Ingram School of Nursing are subject to the deadlines and regulations of the relevant faculty. Reassessment is done free of charge. Computer-marked examinations can be reassessed but not reread. There is a fee for the reread of a final examination or paper; for more information, see www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/other.

Application deadlines for rereads:

- March 31 for courses ending in the Fall term
- July 31 for courses ending in the Winter term
- August 31 for courses ending in May

Requests for reassessments or rereads in more than one course per term are not permitted. Reassessments or rereads are not available for supplemental examinations.

Reassessments and rereads are not available in clinical courses. While every effort is made to be transparent and fair in clinical evaluations, students may disagree with the feedback they receive. In such cases, students should take time to reflect on the feedback. If the student continues to disagree with the evaluation process, then the student can engage a dialogue with the clinical teacher and course coordinator. Owing to the nature of clinical studies, there is no formal appeal process and the clinical teacher and course coordinator's grade is the retained grade (in addition, see the Evaluation in Clinical Studies section of the *Ingram School of Nursing Faculty and Student Handbook*).

Procedures Governing Reassessment/Rereads

Reassessment is done free of charge. Computer-marked examinations can be reassessed but not reread. **There is a fee for the reread** of a final examination or paper. Visit www.mcgill.ca/student-accounts/tuition-fees/non-tuition-charges/other for details.

5.9.4 Time to Degree Completion

Students entering U1 of the B.Sc.(N.) program are expected to complete the program as full-time students over a three-year period (including summer sessions). Exceptionally, such as in the case of failed courses or LOA, students may take a maximum of four years to complete the degree. Students entering in U0 are expected to complete the program as full-time students over a four-year period (including summer sessions) with a maximum time to completion of five years. B.N.I. students are expected to complete their program in two years if studying full-time or in three years if part-time. Completion must be no more than four years after initial program registration.

5.9.5 Leave of Absence (LOA)

A leave of absence may be granted to undergraduate students for reasons related to maternity or parenting; personal or family health issues; professional development; and/or required military service. Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. A LOA request should be submitted to NSAO with appropriate documentation. No tuition fees are charged for the duration of the LOA and students maintain an active student ID card and have access to McGill mail and libraries.

Note:

- Personal objectives, *e.g.*, travel and financial matters, are not grounds for a leave of absence.
- Normally, a student shall be in Satisfactory Standing when requesting a LOA.
- Since students on a LOA pay no fees, the Student Services are not available; however, an opt-in option is available at the usual rate.
- Students who are eligible for scholarship renewal will not have scholarship monies transferred to their account while on LOA but will maintain eligibility for renewal upon re-registration.
- Terms and conditions vary among loan and bursary providers; student consultation with an adviser in Scholarships and Student Aid is recommended.
- International students seeking a LOA are advised to contact *International Student Services (ISS)*.

Any student who has been granted a LOA for one academic year and who does not resume studies in the following semester must withdraw from the program. Such students may apply for readmission within one year after withdrawal at which time the student may be required to recommence the program.

Students must return their registration certificate to the OIIQ on interruption of studies for any amount of time or upon withdrawal from the nursing program. The OIIQ returns the certificate free of charge upon request if the student returns to study within one year. In the case of an interruption of more than a year, a student must register again with the Order, providing the OIIQ with all the required documents and the registration fee.

5.9.6 Academic Integrity

For information on academic integrity, see [University Regulations & Resources > Undergraduate > General Policies and Information > : Academic Integrity](#).

5.9.7 Pregnancy and Nursing Studies

Pregnant students should contact the Clinical Placement Office to discuss the program of study and any adjustments that may be needed to ensure a safe pregnancy. Certain clinical settings preclude the placement of pregnant students (*e.g.*, operating room, emergency department, intensive care unit, post anaesthesia care unit, paediatrics, and some psychiatric agencies). Nursing students must follow the directives of their pregnancy care provider; however, the Ingram School of Nursing cannot guarantee that sm1 0 0 1 477. usaf pre

5.10 Inter-University Transfers and Study Away

5.10.1 Inter-University Transfer (IUT) Agreement

Students may take three or, exceptionally, six credits at another Quebec university while paying tuition to McGill without having to formally register at the other university; see : [Quebec Inter-University Transfer Agreement](#). Students in Satisfactory Standing apply for IUT on the [BCI \(formerly CREPUQ\) website](#). If approved, the student is responsible for applying to and following the requirements and deadlines of the host university. Upon successful completion of the course(s) (**minimum grade of C**), the credits will be recognized by McGill as pass/fail towards the student's degree. The grade received at the host institution will not appear on the student's McGill transcript and will therefore not have an impact on the student's GPA. Students seeking to take a required course as IUT must ensure that the course is deemed equivalent. Under the IUT agreement, grades are automatically sent from the other Quebec University to McGill. **Note that failed grades at the host university are recorded as failures on the McGill transcript.**

5.10.2 Study Away

Students wishing to take a course at another educational institution outside of Quebec must apply for Study Away on Minerva. (Students who wish to take university courses within Quebec apply for IUT; see above). The student is responsible for applying to and following the requirements and deadlines of the host university. Study away generally applies to:

- U0 students wishing to complete CHEM 212 (generally taken in summer session of U0) in their home province/country. They may apply for this option as long as they are in Satisfactory Standing and have found a course that has been deemed equivalent to McGill's course).
- students in Satisfactory Standing wishing to complete an elective or other required course (that has been deemed equivalent) at another university outside Quebec.

On successful completion of the course (minimum grade of C), the student must ensure that the Nursing Student Affairs Office (NSAO) receives an official transcript from the educational institution.

The following steps apply to Study Away:

1. Ensure that the institution where you wish to study is outside of Quebec. If it is a Quebec institution, follow the procedure for Inter-University Transfer credits (IUTs) instead.
2. Make sure that you are in satisfactory standing at McGill. If yes, then you are eligible for study away; if not, then you must take the course at McGill.
3. Find a course that is equivalent to the required course at the university/college you want to attend; see the [Course Equivalency System](#). Any course not found in the Course Equivalency must be assessed by the respective department (*e.g.*, Physiology, Chemistry). Submit a new request for this assessment using the link provided; you may be required to upload a copy of the course description and/or syllabus to complete this request.
4. Once the approved equivalent has been found, find out if the course is actually offered in the session you want and whether you meet the host university criteria for visiting or special student. Avoid taking study away in the graduating term—this could delay your graduation.
5. If the above steps are all positive, then apply for Study Away from McGill on Minerva. If a letter needs to be sent from McGill, you can generate this from the Study Away module. Students are strongly urged to register for the course at McGill to ensure a space in the event that the host university refuses the student. (Don't forget to drop the McGill course if all works out with Study Away.) If you have been approved for Study Away but decide not to go through with the course, you must cancel your Study Away application on Minerva.
6. Once study away is approved on Minerva, register for the course at the university/college you want to attend; then follow the admission and registration policies/procedures of that university/college.
7. Upon completion of the course, you must ensure that the NSAO receives an official transcript from the educational institution so that credits can be transferred. This arrangement must be made regardless of the grade received.
8. Allow for processing time, then verify your transcript on Minerva to ensure that the transfer credits have been processed. If they are not, contact the NSAO.

5.11 Requirements for Licensure (Entry into the Profession)

For licensing as a registered Nurse in the Province of Quebec, requests must be addressed to the *Ordre des infirmières et infirmiers du Québec* (OIIQ) (Order of Nurses of Quebec):

Ordre des infirmières et infirmiers du Québec
4200, rue Molson
Montreal QC H1Y 4V4
Telephone: 514-935-2501; 1-800-363-6048 (toll-free)
Email: inf@oiiq.org
Website: www.oiiq.org

The Order of Nurses of Quebec administers the professional examination for graduates planning to work in Quebec; graduates from the Ingram School of Nursing who completed high school before 1986 from an English Quebec high school or from an English high school outside of Quebec, **must** pass a French Language Proficiency

It is the responsibility of the applicant to secure technical requirements including a reliable internet connection on their selected test date. No exceptions will be made for applicants who are unable to take CASPer™ online due to unreliable internet connection caused by technical or political factors. Applicants may want to explore details of the requirements and the structure of this assessment at takeCASPer.com.

Please go to takeCASPer.com to sign up and reserve a test date using your McGill Student Number and a piece of government-issued photo ID. Y

Applicants from other Universities or Colleges and Second Bachelor Degree applicants (Transfer Students)

Students who wish to transfer from other universities and colleges are considered on the basis of both the pre-university and university studies. A minimum of 60 credits must be completed at McGill if a degree is to be granted. Admission requirements are:

- One semester of differential calculus
- One semester of integral calculus
- Two semesters of biology with labs
- Two semesters of general chemistry with labs
- One semester of organic chemistry with lab
- Two semesters of physics (mechanics, electricity and magnetism, waves and optics) with labs

It is possible to be admitted with a minimum of two semesters of calculus plus two semesters of biology, chemistry and/or physics, in which case the remaining science prerequisite course requirements must be completed within the program. Applicants with a previous degree, and missing one or more of the above courses **may** be granted equivalence if credit and exemption is awarded for courses which are part of the 103-credit B.Sc.(N.) program. This applies particularly to the Physiology and Pharmacology courses. In order to form a basis for admission or to be considered for credit or exemption, sciences and mathematics courses must have been completed within the last five years.

Applicants from U.S. High School Programs (in U.S. or other countries)

These applicants must hold a high school diploma and must have followed an academic program leading to university entrance.

- Precalculus (functions)
 - At least two of: Biology, Chemistry or Physics
 - SAT IIs must include at least two different subjects from the following list: Biology, Chemistry, Mathematics, Physics
- Grade 10, 11, and 12 academic results will be considered, with special attention paid to results in courses most relevant to the B.Sc.(N.) program of study

Applicants from outside Canada or the U.S.

Students with a strong mathematics and science preparation at a Senior High School level, who wish to be considered for entrance to the Bachelor of Science (Nursing) program, should visit www.mcgill.ca/applying/requirements for detailed information about requirements. Most students are considered for the four-year B.Sc.(N.) program (includes a U0 year described in [section 6.1.8: Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(103 credits\)](#)).

Students educated in different languages may be required to provide proof of proficiency in English. A TOEFL (Test of English as a Foreign Language) score of at least 233 (577 for the paper-based version) is required (see [section 3.2.2.1: Proof of Proficiency in English](#) for other assessments that are acceptable).

Inter-Faculty Transfer Students (McGill University students)

Applications are completed through Minerva. Visit www.mcgill.ca/students/transfer-readmission for complete instructions and application deadlines.

The Ingram School of Nursing accepts applications from students currently enrolled in another program within McGill University. Students must be in Satisfactory Standing in their current program. A minimum cumulative GPA of 2.70 (3.0 or above preferred) is normally required. Transfer students are considered for admission on the basis of current university studies and previous studies.

Holders of a Bachelor's Degree

Applicants who already have a general bachelor's degree in Science or Arts, or will have completed such an undergraduate degree by August 1 of the entering year, should contact [Service Point](#) or the [McGill Welcome Centre](#). Said applicants may be eligible to apply either for entrance to the B.Sc.(N.) program or to the Qualifying Year of the Master's program. Application to the B.Sc.(N.) program is made to Enrolment Services. Requests for information regarding applications to the Qualifying Year should be directed to the Ingram School of Nursing.

6.1.6.3 B.N. (Integrated) Entrance Requirements

Applicants who have completed the *Diplôme d'études collégiales* (DEC) 180.A.0. will be considered for admission to the University segment of the program. Applications must be made within three years of graduation from the DEC 180.A.0. Admission will be based on the *cote de rendement collégiale* (*cote R*); overall *cote R* and *cote R* in prerequisite courses are considered

All applications must be accompanied by a non-refundable fee; please see the [Student Accounts](#) website for application fee amounts and other details. McGill does not offer application fee waivers.

6.1.6.5 Application Deadlines

The deadlines for submission of applications for Fall admission are: January 15 (applicants studying outside of Canada), February 1 (applicants from Canadian high schools outside of Quebec), March 1 (all other applicants). If January admission to the Bachelor of Nursing program is open, the deadline for application is November 1.

Quebec	Canadian (outside of Quebec)	International	Special/Exchange/Visiting
Fall: March 1	Fall: Feb. 1	Fall: Jan. 15	Fall: Same as Canadian/International
Winter: Nov. 1	Winter: Nov. 1	Winter: Nov. 1	Winter: Same as Canadian/International
Summer: N/A	Summer: N/A	Summer: N/A	Summer: N/A

6.1.7 Nursing Faculty

Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine

David H. Eidelman; M.D.,C.M.(McG.), FRCPC, FACP

Associate Dean (Medicine) and Director, Ingram School of Nursing

Anita Gagnon; N., B.Sc.(N.)(Catholic Univ. of America), M.P.H.(Johns Hop.), Ph.D.(McG.)

B.N. (Integrated) Program Director, Ingram School of Nursing

Elaine Doucette; N., B.Sc.(C'dia), B.Sc.(N.), M.Sc.(N.)(Ott.)

B.N. (Integrated) Assistant Program Director, Ingram School of Nursing

Annie Chevrier; N., B.N.I., M.Sc.A.(McG.)

B.Sc.(N.) Program Director, Ingram School of Nursing

Madeleine M. Buck; N., B.Sc.(N.), M.Sc.A.(McG.)

B.Sc.(N.) Assistant Program Director, Ingram School of Nursing

Rosalia Sanzone; N., B.Sc.(N.), M.Sc.A.(McG.)

Graduate Program Director, Ingram School of Nursing

Josée Bonneau; N., B.Sc.(N.), M.Sc.(N.)(Montr.)

Assistant Graduate Program Director, Ingram School of Nursing

Sylvie Lambert; N., B.Sc.(N.), Ph.D.(McG.), Post Doc.(Newcastle, Australia)

Ph.D. Program Director, Ingram School of Nursing

Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), Post Doc.(Ott.)

Assistant Ph.D. Program Director, Ingram School of Nursing

Céline Gélinas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(McG.)

Associate Director of Research, Ingram School of Nursing

Mélanie Lavoie-Tremblay; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(Tor.)

Emeritus Professors

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.), Ph.D.(McM.)

C. Céleste Johnston; N., B.N., M.S.(Boston), D.Ed.(McG.)

Judith Ann Ritchie; N., B.N.(New Br.), M.N., Ph.D.(Pitt.)

Professors

Franco Carnevale; N., B.Sc.(N.), M.Sc.A., M.Ed., Ph.D.(McG.), Ph.D.(Laval)
Anita J. Gagnon; N., B.Sc.(N.)(Catholic Univ. of America), M.P.H.(Johns Hop.), Ph.D.(McG.)
Laurie N. Gottlieb; N., B.N., M.Sc.A., Ph.D.(McG.) (*Shaw Professor of Nursing*)
Carmen G. Loiselle; N., B.Sc.(N.)(Montr.), M.S., Ph.D.(Wisc.-Madison)

Associate Professors

Antonia Arnaert; N., M.P.H.(Catholic U. of Leuven, K.U.L.), M.P.A.(EHSAL), Ph.D.(K.U.L.)
Madeleine M. Buck; N., B.Sc.(N.), M.Sc.A.(McG.)
Susan Drouin; N., B.N.(New Br.), M.Sc.A.(McG.), M.A., D.Soc.Sci.(R. Roads)
Nancy Feeley; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)
Céline Gélinas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(McG.)
Mélanie Lavoie-Tremblay; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Laval), Post Doc.(Tor.)
Christine Maheu; N., B.Sc.(N.), M.Sc.(Montr.), Ph.D.(INSERM), Post Doc.(Br. Col.)
Frederick Nestel; B.Sc.(McG.), M.Sc.(Qu.), Ph.D.(McG.)
Margaret Purden; N., B.Sc.(N.), Ph.D.(McG.)
Sonia Semenic; N., B.A., M.Sc.A., Ph.D.(McG.), Post Doc.(Ott.)

Assistant Professors

Elaine Doucette; N., B.Sc.(C'dia), B.Sc.(N.), M.Sc.(N.)(Ott.)
Françoise Filion; N., B.Sc.(N.), M.Sc.(N.)(Montr.)
Catherine P. Gros; N., B.Sc.(Mass.), M.Sc.A.(McG.)
Sylvie Lambert; N., B.Sc.(N.), Ph.D.(McG.), Post Doc.(Newcastle, Australia)
Yannick Mélançon-Laitre; N., B.N.(UQAT), M.Sc.A., Grad.Dip.(NP-PC)(McG.)
Norma Ponzoni; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(Montr.)
John Pringle; NP, M.Sc.(Epidemiology)(Qu.); Ph.D.(Tor.)
Rosalia Sanzone; N., B.Sc.(N.), M.Sc.A.(McG.)
Argerie Tsimicalis; N., B.Sc.(N.)(Windsor), M.Sc.(Qu.), Ph.D.(Tor.), Post Doc.(Col.)

Faculty Lecturers

Rosetta Antonacci; N., M.Sc.(Admin.)(Laval)
Cheryl Armistead; N., B.Sc.(N.), M.Sc.(N.)(Ott.)
Josée Bonneau; N., B.Sc.(N.), M.Sc.(N.)(Montr.)
Annie Chevrier; N., B.N.(I.), M.Sc.A.(McG.)
Maria Di Feo; N., B.Sc.(N.)(Montr.), M.Ed.(McG.)
Diana Gausden; N., SCPHN(Southbank Univ., Lond.)
Melanie Gauthier; N., B.Sc.(N.)(McG.), M.N.(Syd.)
Heather D. Hart; N., B.Sc.(N.)(W. Ont.), B.Ed.(Bran.), M.Sc.A.(McG.)
Sandie Larouche; N., B.Sc.(N.)(Laval), M.Sc.A.(McG.)
Melanie Gauthier; N., B.Sc.(H Gauth0.51th.52omot1m & Global 0.51thr; NI), Post Doc.3.7

Academic Associates

Georgie Kamateros

Katherine Logue; N., B.Sc., M.Sc.A.(McG.)

Catherine Leblanc

Hugo Marchand; N., B.N.(I.)(McG.)

Elizabeth Marie Claire Murphy-Lavallée

Martyna Rembisz; N., B.Sc.(N.)(Ott.)

Amelie Samson; N., B.N.(I.)(Sher.)

Laurin Ann Vroom

Contracted Faculty (part-time)

Karine Allard

Jorge Manuel Antonio

William Archambault, B.Sc.(McG.), M.Sc.(Montr.)

Magdalena Arciszewska, B.Sc.(N.)(McG.)

Geneveave Barbo

Angela Barrett

Valerie Beaudoin

Amanda Berghello, B.Sc.(N.)(McG.)

Alain Biron; N., B.Sc.(McG.), M.Sc.(N.)(Montr.), Ph.D.(McG.)

Vasiliki Bitzas; N., B.Sc., M.Sc.(A.), Ph.D.(McG.)

Madalina Vasilica Boitor; N., B.N(I.)(McG.)

Sandra Bradford-Macalanda; N., B.Sc.(N.)(SUNY), M.N.(Athab.)

Theresa Broda; N., B.Sc.(N.)(McG.), B.Sc.(N.)(Ott.)

Carolyn Brown; N., N.P., B.N(I.), M.Sc.A., Grad.Dip.(NP-PC)(McG.)

Frances Sol Encina Bruno; B.Sc.(N.), M.Sc.(A.)(McG.)

Susan Buddo; N., B.Sc.(N.)(Br. Col.), M.N.(Athab.)

Amanda Cervantes; N., B.F.A.(NYU), M.Sc.A.(McG.)

Laurie Cleoplat, M.Sc.(N.)(McG.)

Gomane Nerline Colimon; N., B.Sc.(N.)(McG.)

Hermes Cornejo; N., B.Sc.(N.)(Chile), M.Sc.(N.)(Montr.)

Hedda Coronado; N., B.Sc.(N.)(Philippines)

Laura Craigie; N., B.N.(I.)(McG.)

Kelly Marie Cummins, B.Sc.(N.), M.Sc.(N.)(McG.)

David Jordan Elbling

Olivia Hope Farias

Maria Fernandez

Monique Fillion, B.Sc.(N.)(Montr.), M.Sc.(A.)(Laval)

Lisa Frick; N., B.Sc.(N.)(Ott.)

Sae Fukamizu

Pascale Fulcher; N.

Alexandra Glezos

Mary Grossman-Schultz; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)

Contracted Faculty (part-time)

Melissa Hoffman; N., B.Sc.(N.)(Br. Col.)
Vandra Holder
Sarah Ismail
Angela Izzo
Caroline Marie-France Jean
Charlie Myriam Julien; N., B.N., M.N.(Montr.)
Marisa Kanellopoulos
Daria Kapnik, M.Sc.L.(UQAM)
Julia Kinnon-Shaw; N., B.Sc.(N.), M.Sc.A.(McG.)
Manon Lacroix; N., B.Sc.(N.)(UQAT), M.Sc.(N.)(Ott.), DESS(Laur.)
Ariella Lang; N., B.Sc.(N.), M.Sc.(N.)(McG.), Ph.D.(Montr.), Post Doc.(Ott.)
Stéphanie Lao; N., B.Sc.(N.)(McG.)
Julie Laurence; N., B.Sc.(N.)(McG.)
Thi Hong Nhung Le
Valérie Renée LeBel; N., B.N.(Montr.)
Céline Léger; N.
Catherine Lloyd; N., B.Sc.(N.)(Ott.)
Abbey Leigh Mahon; B.A.(C'dia), M.Sc.(N.)(McG.)
Stephanie Mardakis; B.Sc.(N.)(Montr.), M.Sc.(N.)(McG.)
Sharon Mooney; N., B.A.(C'dia), B.Sc.(N.)(Br. Col.), M.A.(C'dia)
Thu Hong Nguyen Ngo
Catherine My-Duyen Nguyen-Huy
Tessa Nichols; N., B.Sc.(N.)(Ott.)
Trisha Andrea Nonog; N., B.N.(I.)(McG.)
Cassandra Elaina Palangiewicz
Josette Perreault; N., B.N.(McG.)
Marta Anita Pilarska
Silvia Pistagnesi; N., B.Sc.(N.), M.Sc.A.(McG.)
Giselle Poirier
Christine Aiko Prchal; N., M.Sc.(A.)(McG.)
Bianca Quesnal-Spicer
Ramona Rodrigues; N., B.Sc., M.Sc.A.(McG.)
Patricia Sabbag; N., B.Sc.(N.), M.Sc.A.(McG.)
Irene Sarasua; N., B.A.(Tor.), M.Sc.A.(McG.)
Sanaz Shadvar
Anita Sharma; N., B.A.(Manit.), B.Sc.(N.)(McG.)
Sarah Jane Shea
Heidi Sleno; B.Sc.(N.)(Ott.)
Marianna Sofronas; N., B.A.(McG.), M.A.(New Sch. Soc. Res.), M.Sc.A.(McG.)
Kim Tanguay
Karine Troini
Stephanie Welsh; N., B.Sc.(N.)(Ott.)

Contracted Faculty (part-time)

Su Ling Wong; N., B.Ed., B.N.(I.), M.Sc.A., Grad.Cert.(NP-PC), Grad.Dip.(NP-PC)(McG.)

Tracie Wai Yin Wong

Vanessa Wrzesien; N., B.Sc.(N.), M.Sc.A.(McG.)

Vera-Maria Zissis

Nadia Zouari; N., B.N.(I.)(McG.)

6.1.7.1 Clinical and Affiliated Faculty Members

Professor

Susan E. French

Associate Professors

Lynne McVey, Frederick Peter Nestel, Janet Rennick, Edith Zorychta

Assistant Professors

Alain Biron, Madeleine Boulay-Bolduc, Mark Daly, Linda Edgar, Lucia Fabijan, Valerie Frunchak, Mary Grossman, Andrea Laizner, Ariella Lang, Virginia Lee, Diane E. Lowden, Ann Lynch, Anita Mehta, Michelle Nadon, Patricia O'Connor, H el ene Racine, Marie-Claire Richer, Christina Rosmus, Andreeanne Saucier, Charles Sounan

Faculty Lecturers

Deborah Abner, Nathalie Aubin, Sophie Baillargeon, Denise B edard, Jacqueline Bocking, Johanne Boileau, Linda P. Boisvert, Diane Borisov, Rose Boyle, Sandra Bradford-Macalanda, Diane Brault, Sharon Brissette, Carolyn Brown, Susan Marie Buddo, Sonia Castiglione, Sophie Charland, Luisa Ciofani, Christina Clausen, Martine Claveau, Erin Lillian Cook, Hermes Cornejo, Joann Creager, Esther Dajczman, Julie Dallaire, Rose Deangelis, Rosalie Dion, Nancy Drummond, Jessica Emed, Julie Fr echette, Maryse Godin, Iris Gourджи, Cynthia Graham-Certosini, Maria Hamakiotis, Norine M. Heywood, Tara Jesion, Rosalie Johnson, John Kayser, Mina Ladores, Philippe Lamer, Anne Marie Lanct ot, Karine Lepage, Rachel Lomas, Luisa Luciani Castiglia, Althea Hazel McBean, Sharon Mooney, Louise Murray, Catherine Oliver, France Paquet, Maxime Paquet, Joanne Marie Power, Andr eanne Robitaille, Nathalie Rodrigue, Ramona Rodrigues, Patricia Ann Rose, Irene Sarasua, Maryse Savoie, Eleanor Scharf, Melanie Sheridan, Jessica Sherman, Marie Jennifer Somera, Rosa Sourial, Isabelle St-Sauveur, Janice Karen Stephenson, Lucie Tardif, Gillian Taylor, Claire Thibault, Kelly Thorstad, Lucie Tremblay, Antoinetta Vitale, Lucy Wardell, Rosanna Zappavigna

Adjunct Professors

Bruce Gottlieb, Manon Lacroix, David Wright

Associate Members

Rhonda Amsel, S. Robin Cohen, Jae-Marie Ferdinand, Richard Gosselin, Ronald D. Gottesman, John C. Kirk

CIUSSS de l'Ouest-de-l'île-de-Montréal

CSSS Dorval-Lachine-LaSalle (LaSalle Hospital, CLSC LaSalle, CLSC Dorval-Lachine)

Douglas Mental Health University Institute

St. Mary's Hospital Centre

West Montreal Readaptation Centre

CIUSSS du Centre-Ouest-de-l'île-de-Montréal

CSSS Cavendish (CLSC René Cassin, Henri-Bradet Day Center, Julius Richardson, Father Dowd Home, St. Andrew Centre d'Hébergement, Catherine Booth, GMF Queen Elizabeth, GMF Kildaire)

CSSS de la Montagne (CLSC Côte des Neiges, CLSC Metro, CLSC Parc Extension)

MAB-Mackay Rehabilitation Centre

Maimonides Hospital Geriatric Centre

Sir Mortimer B. Davis – Jewish General Hospital

Other Teaching Centres

Cambridge Residence

Concordia University Health Clinic

CSSS Bordeaux-Cartierville-St. Laurent

CSSS Lucille-Teasdale

CSSS Pointe de l'île

CSSS St. Leonard-St. Michel

CSSS Sud Ouest Verdun (CLSC St. Henri, CLSC Verdun, CLSC Ville Emard-Côte St. Paul, Hôpital Verdun)

Jewish Rehabilitation Hospital

Kateri Memorial Hospital

Manoir Westmount

Salvation Army Montclair Residence

Shriner's Hospital for Children

Tulattavik Health Centre Kuujuaq

Ukrainian Villa

Vista Residence

Waldorf Residence

Welcome Hall Mission

West Island Palliative Care Residence

International Sites

A range of international placement sites is collated by the Clinical Placement Coordinators.

Directors of Nursing Research in Teaching Hospitals

MUHC – Andreeanne Saucier

Jewish General Hospital – Margaret Purden

6.1.8 Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits)

The courses outlined below have been developed and sequenced to ensure that students meet the overall program objectives. The following courses must be completed in sequence unless discussed with an adviser.

For the breakdown of the course of study, see <http://www.mcgill.ca/nursing/programs/bscn/revised-course-study>

U0 Required Courses (27 credits)

The first year (U0) of the 136- or 137-credit four-year program consists of the following courses:

BIOL 112	(3)	Cell and Molecular Biology
CHEM 110	(4)	General Chemistry 1
CHEM 120	(4)	General Chemistry 2

NUR1 333	(4)	Nursing in Illness 3
NUR1 335	(1)	Illness Management Clinical Skills Laboratory 1
NUR1 336	(1)	Illness Management Clinical Skills Laboratory 2
NUR1 423	(4)	Leading Change: Policy and Practice
NUR1 424	(3)	Legal and Ethical Issues: Nursing
NUR1 431	(4)	Community Health Nursing Practicum
NUR1 432	(4)	Community Health Nursing Project
NUR1 529	(4)	Critical Care Nursing

Complementary Courses (8 credits)

5 credits from the following:

NUR1 530	(5)	Clinical Internship
NUR1 531	(5)	Ambassador Nursing Practice Consolidation

AND

3 credits from the following:

EDPE 375	(3)	Introductory Statistics
PSYC 204	(3)	Introduction to Psychological Statistics

Elective Courses (9 credits)

9 credits with 6 credits at the 300 level or above.

6.1.9 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

For details on the course of study, please refer to <http://www.mcgill.ca/nursing/programs/bachelor-nursing-integrated/courses>.

Required Courses (55 credits)

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
IPEA 502	(0)	Patient-Centred Care in Action
NUR1 209	(3)	Pathophysiology for Nursing 1
NUR1 210	(3)	Pathophysiology for Nursing 2
NUR1 222	(3)	Strengths-Based Nursing and Professional Practice
NUR1 300	(3)	Pharmacology for Nursing 1
NUR1 301	(3)	Pharmacology for Nursing 2
NUR1 312	(3)	Research in Nursing
NUR1 318	(4)	Chronic Illness and Palliative Health Challenges
NUR1 320	(3)	Critical Care Nursing Theory
NUR1 327	(4)	Critical Health Challenges
NUR1 329	(3)	Skin Integrity and Wound Care
NUR1 338	(3)	Applied Health and Physical Assessment/Anatomy 1
NUR1 339	(3)	Applied Health and Physical Assessment/Anatomy 2
NUR1 423	(4)	Leading Change: Policy and Practice
NUR1 424	(3)	Legal and Ethical Issues: Nursing

NUR1 431	(4)	Community Health Nursing Practicum
NUR1 432	(4)	Community Health Nursing Project
PSYC 204	(3)	Introduction to Psychological Statistics

Complementary Course (4 credits)

4 credits from the following:

NUR1 434	(4)	Critical Care Nursing Practicum
NUR1 435	(4)	Ambassador Critical Care Practicum

Elective Courses (6 credits)

6 credits with 3 credits at the 300 level or above.

