
OCC1 50: PRECLINICAL PRACTICUM COURSE SEMINARS

Credits : 0

Course Coordinators/Instructors :

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Course Objective: To prepare students for learning in clinical practicum courses 1 and 2 (OCC1 501/502).

Course Structure: Prior to M1, Qualifying Year (QY)/U3 students will participate in 10 hours of preparatory seminars in term A (fall) and B (winter).

Student Learning Objectives:

The student will be able to:

Practice Manager:

1. Describe and apply the policies and procedures related to Clinical Practicums 1-4, including the personal preparation required for each clinical practicum.

Collaborator:

2. Explain the student role in the collaborative partnership model of fieldwork education.

Communicator, Collaborator, and Professional:

3. Apply the principles of effective feedback in a teaching and learning situation.

Scholarly Practitioner and Practice Manager:

4. Apply the competency based evaluation tool used in the 4 clinical practicums (CBFE).

Professional:

5. Prepare personal learning objectives and implement actions to achieve these objectives.

Professional and Practice Manager:

- 6.

Right to Submit in English or French: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

Disability: If you have a disability, please contact the instructors to arrange a time to discuss your situation. Students must contact the Office for Students with Disabilities at (514) 398- 6009, and register with the office, before scheduling a meeting with the instructors or receiving any accommodations for assignments or examinations.

Plagiarism/Academic Integrity: McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information).

Course Evaluations: End-of-term course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the learning experience of students. You will be notified by e-mail when the evaluations

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.