



## FACULTY POSTGRADUATE PROMOTIONS COMMITTEE (FPPC)

## Mandate

The Faculty Postgraduate Promotions Committee (FPPC) is a dentistion body, mandated by the Associate Dean, Postgraduate Medical Education to interpret and apply the program's Assessment and Promotion Regulation delivestablished by the Postgraduate office of the Deanery This is a standing committee which reports to the Associate Dean for Postgraduate Medical Education (PGME).

The mandate of the FPPC is to review all the remediation, probation and dismissal files in PGME. One of theprimary roles of this Committee is to monitor the assessment promotion process, and to ensure that that McGill's policies and procedures for assessment promotion are applied in an equitable and transparent manner to all residents AFC trainees.

The Committee can review the entire record of any trainee

- I. who is in academic or negligible and difficulty, including professionalism issues.
- II. who has been engaged in unprofessional, unethical, inappropriate or criminal behaviour.

The FPPC can require the withdrawal of a trainee from a training program for academic or non academic reasons.

-academic reasons.

## Roles and Responsibilities

The roles and responsibilities of the FPPC include the following:

- 1. Responsible for the overall processes of assessment and promotion in PGME.
- 2. Responsible for adapting McGill's assessment and promotion policies on an ongoing basis to ensure they renain up to date and reflect the educational mission of McGill University.
- 3. Review and approve remediation, probation and dismissal decisions.

Frequency Every 12 months during academic year

Administrative SupportMinutes will be taken and distributed to the committee chair and to membership for review and approval.

Final approved minutes ill/be submitted to ADPGME

## **Voting Procedure**

The Chair will aim to build consensus; however, final decisions will be made by Voten@hair may propose or second a motion but will not vote, except when necessary to break a tie.