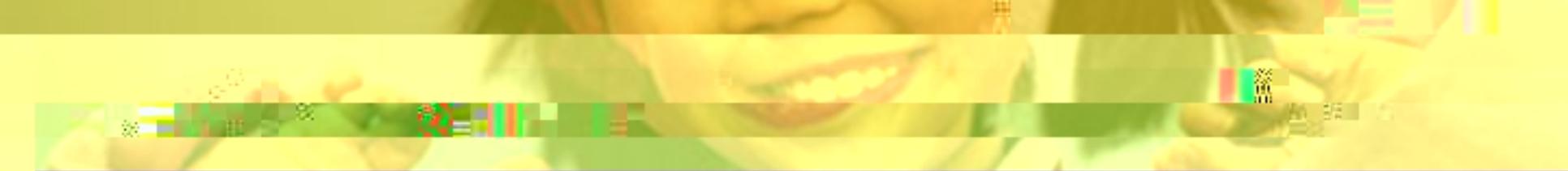


Chantal Cyr Ph.D.
Psychologist

McGill University
January 2007



! " "

! " !

" !

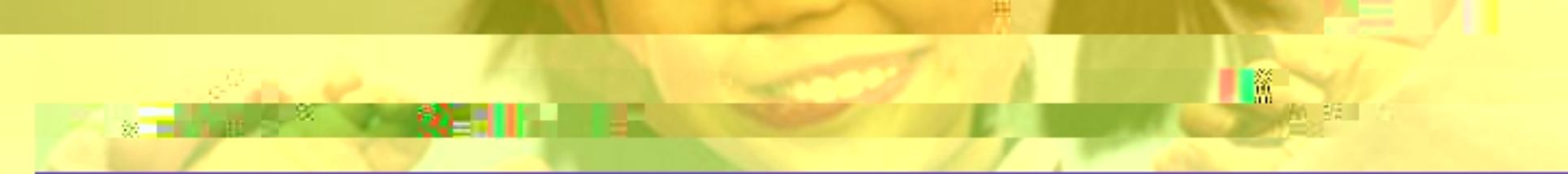
\$

% !

\$ & ' " !

! \$ ' ()

(*+ ,
&' - + . /
0 " 1 '
% " /
+ - 2 / 3
% 1 " " !
%
"



%

/ ! 4 *

/ " !

%

*

%

2

*

" +

/

"

3 5

"

!

"

-

"

"

Bowlby, 1982

6

/ "

5

!

"

*

*

"

!

%

4!

*+

*

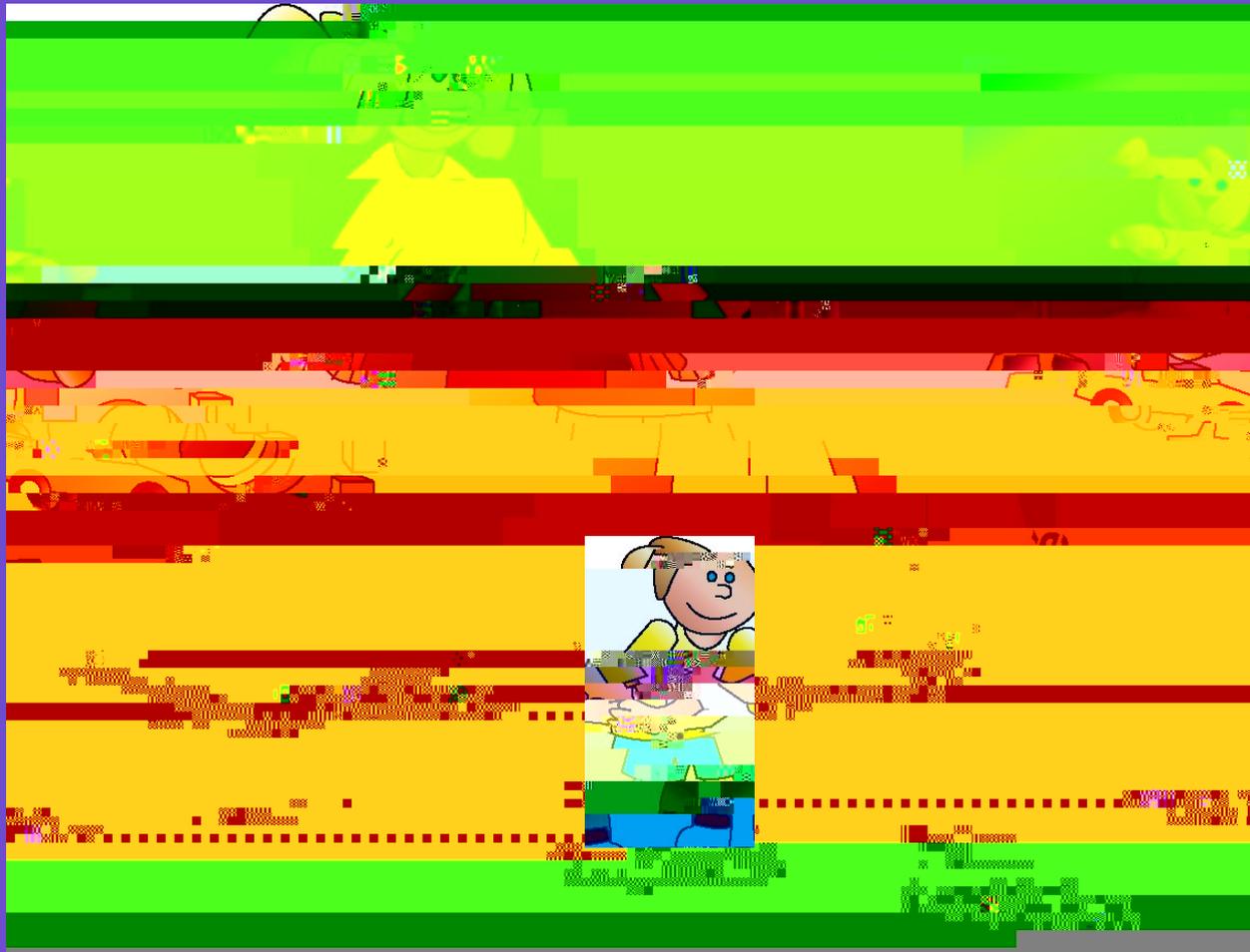
5

5

Ainsworth et al., 1978

Proximity

Exploration



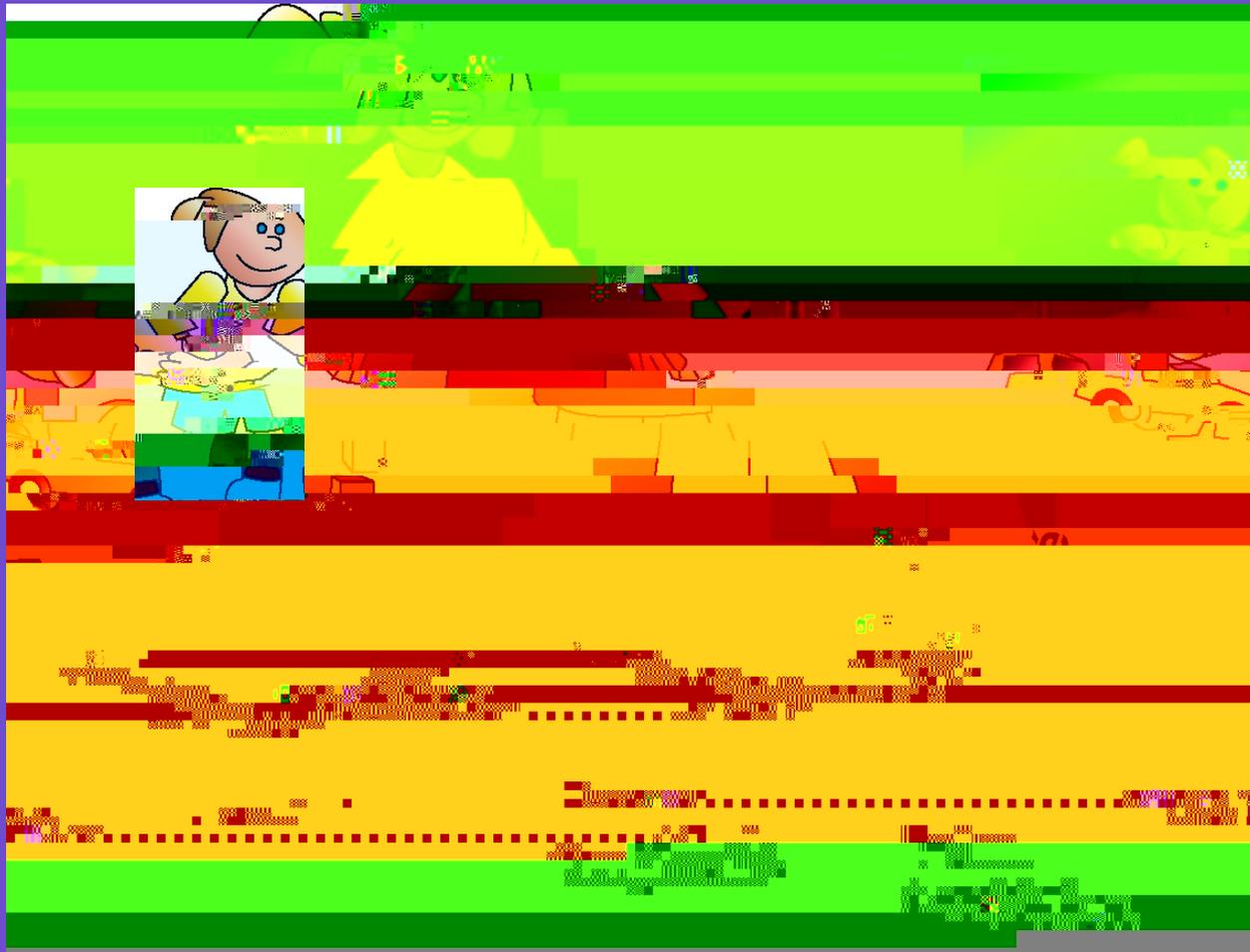
Proximity

Exploration



Proximity

Exploration



Proximity

Exploration



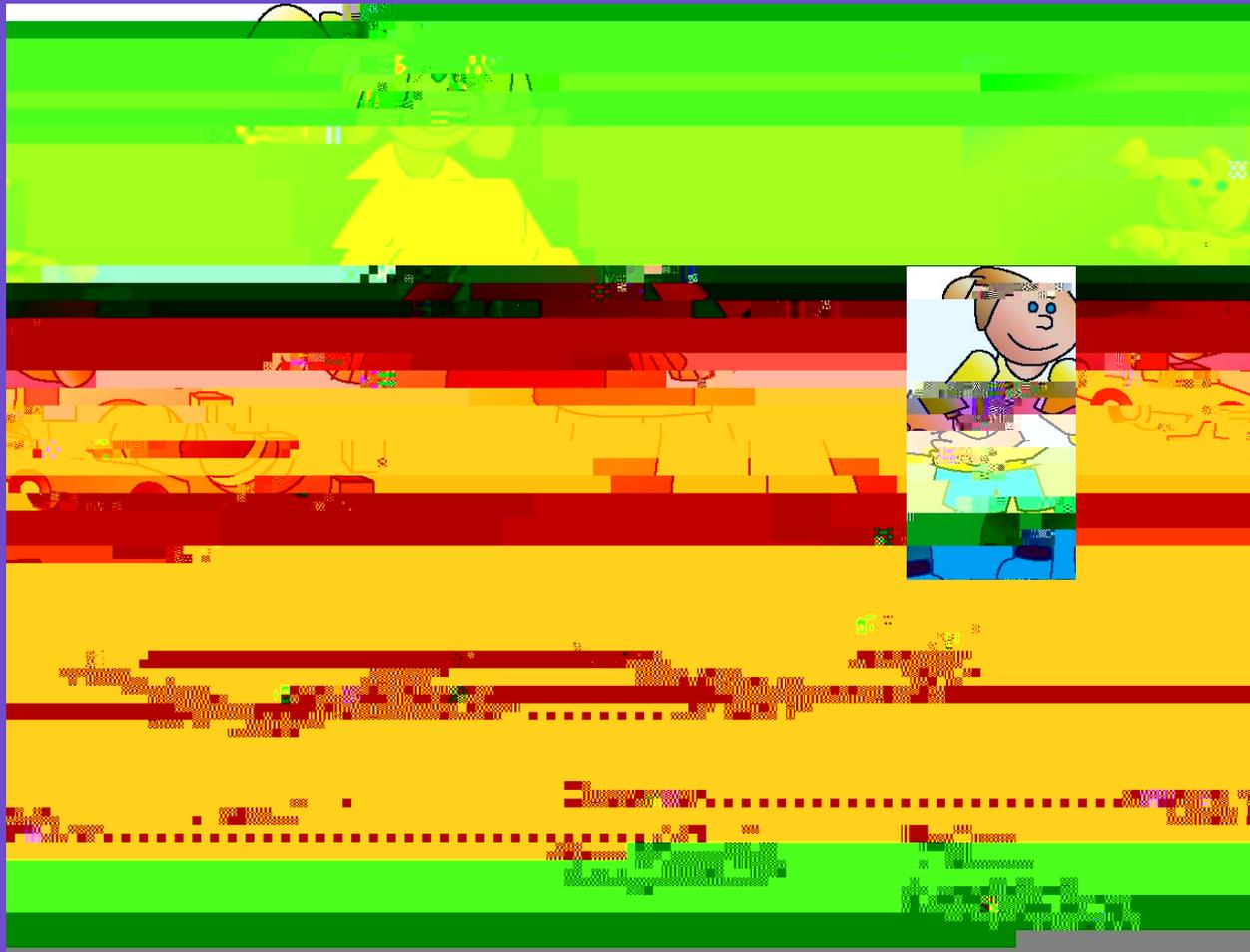
Proximity

Exploration



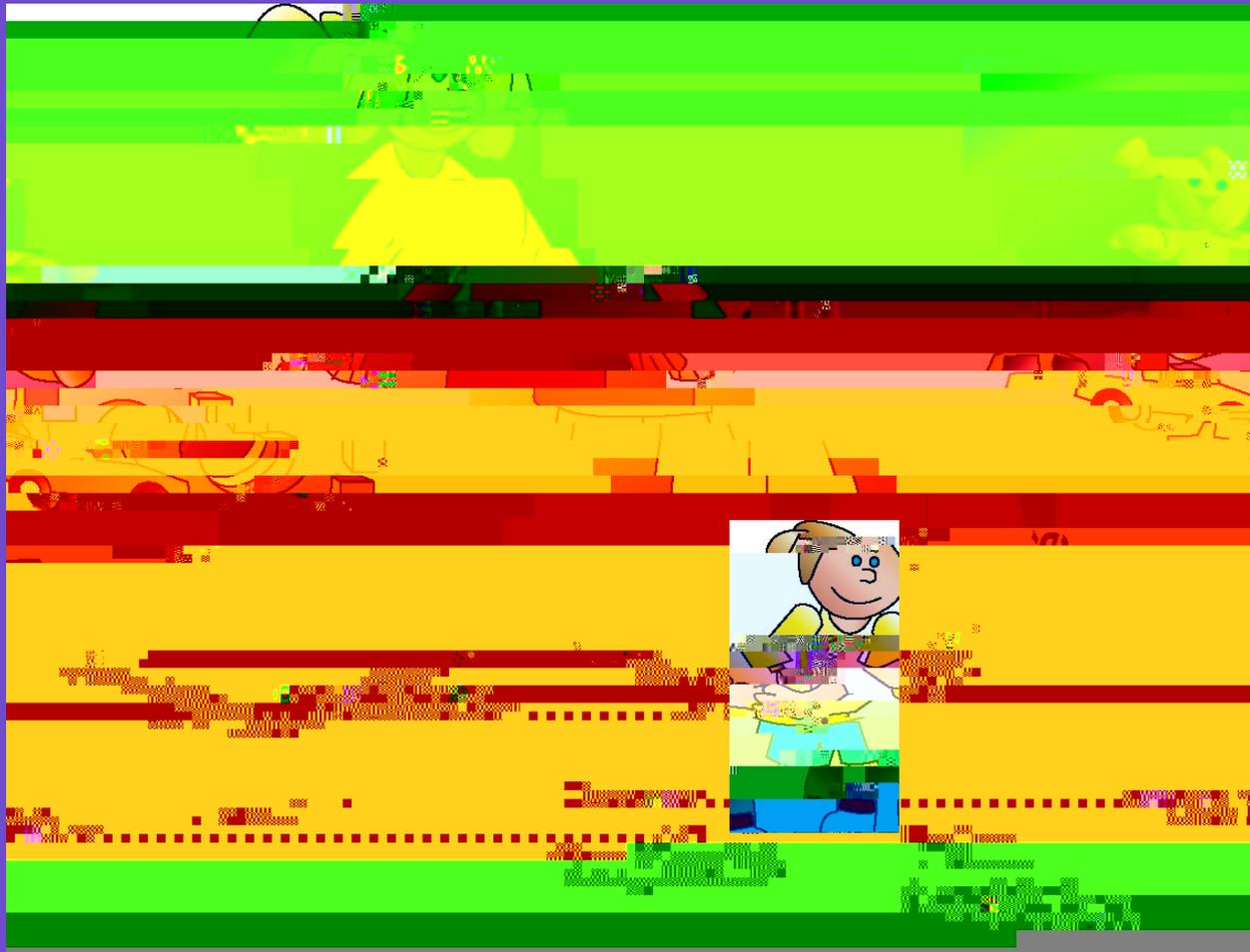
Proximity

Exploration



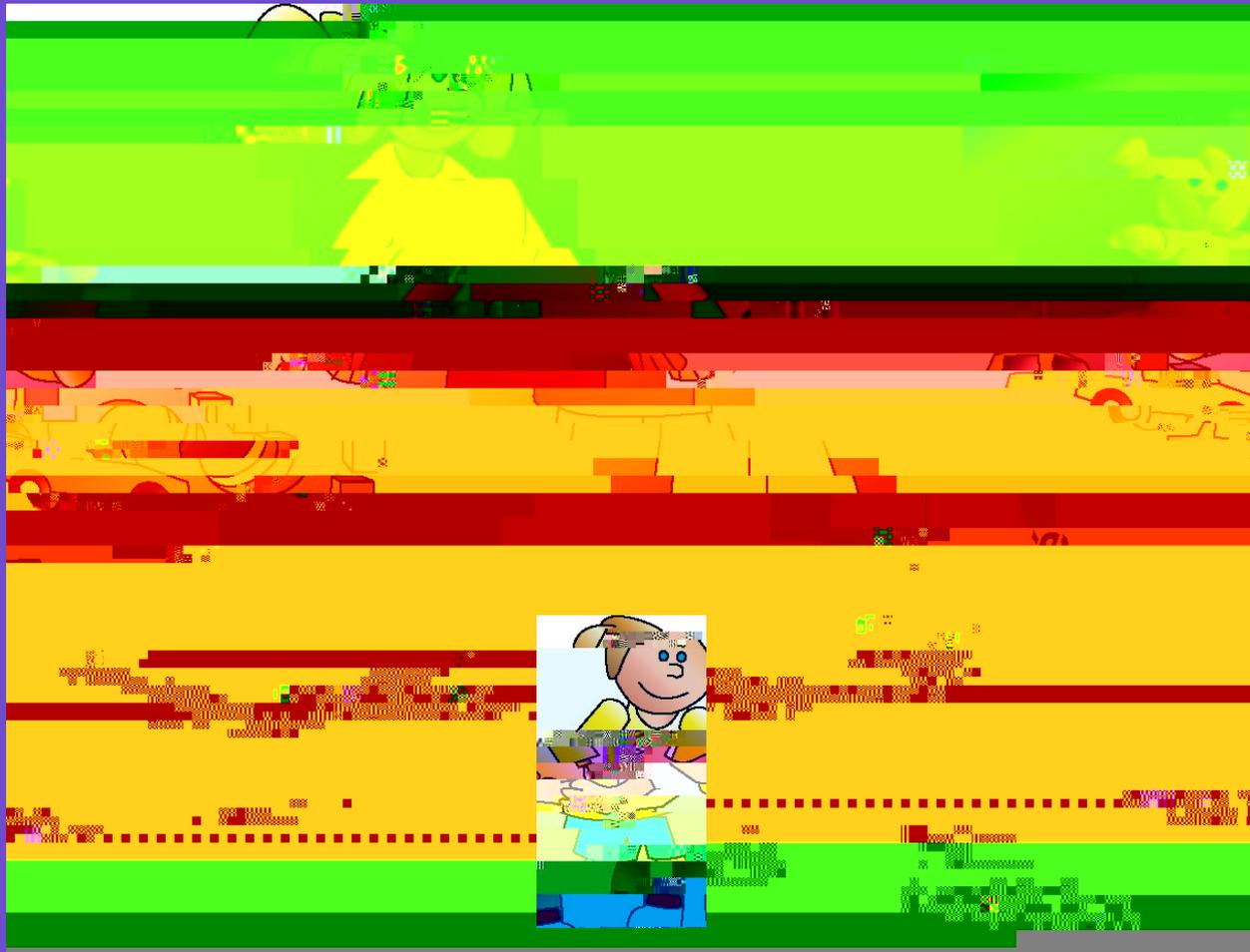
Proximity

Exploration



Proximity

Exploration





#

\$

" *

7

*

7

8 9

&

&

*

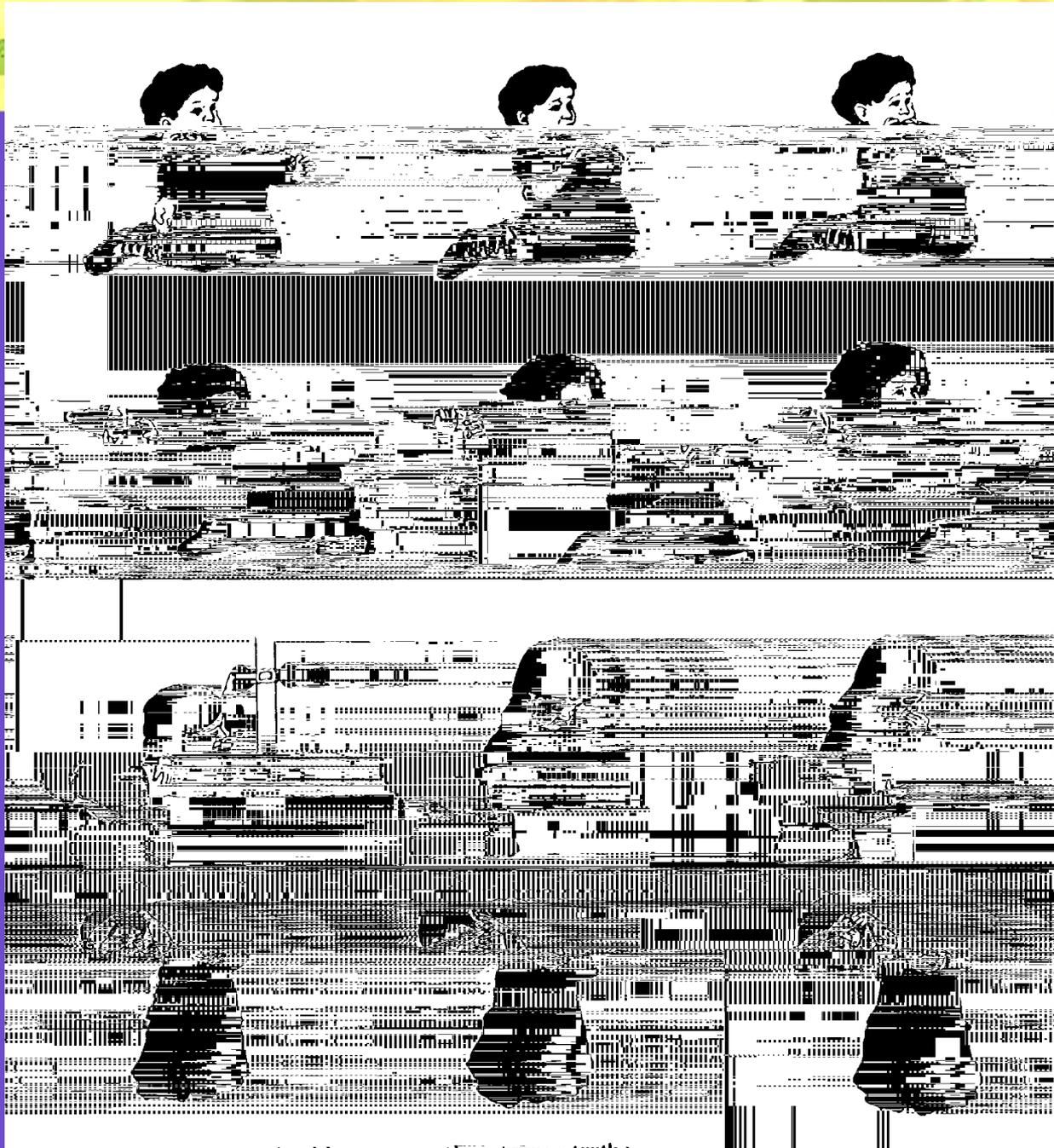
&

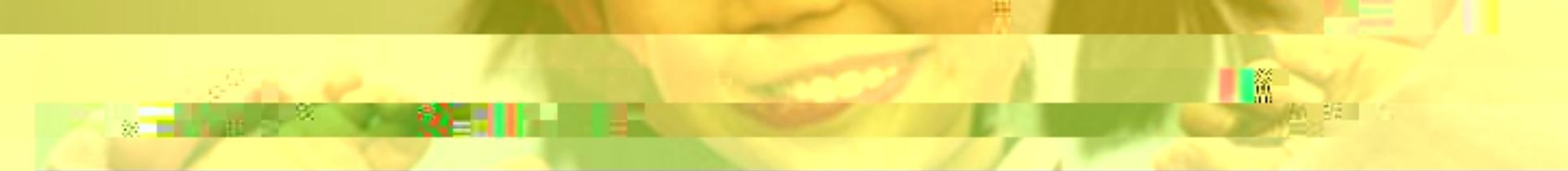
1 "

":1 "

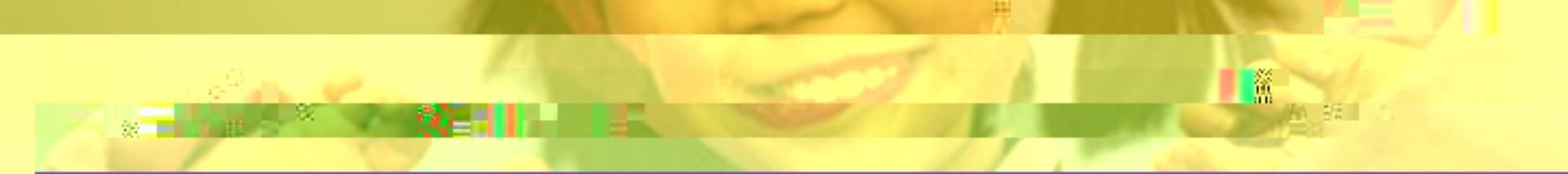
&

" -

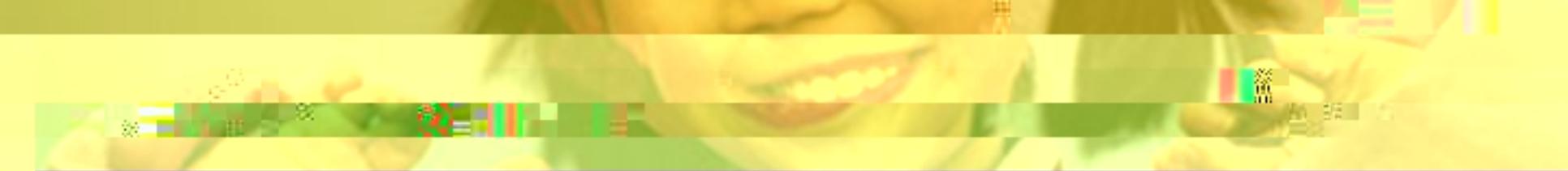




4 !



$$7 < 5 (+$$
$$! - !$$
$$4!$$

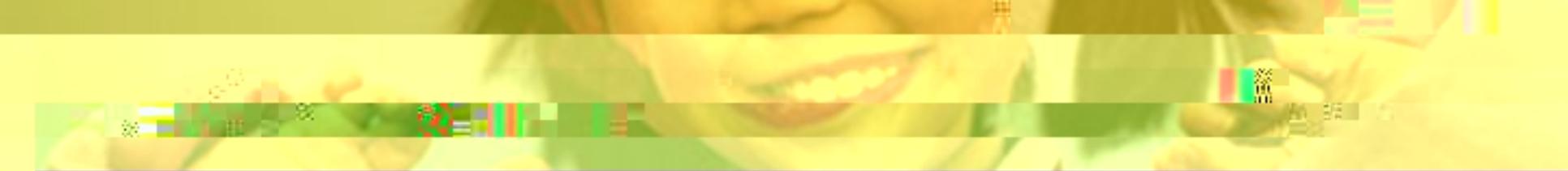


1 "

1 " 5

7

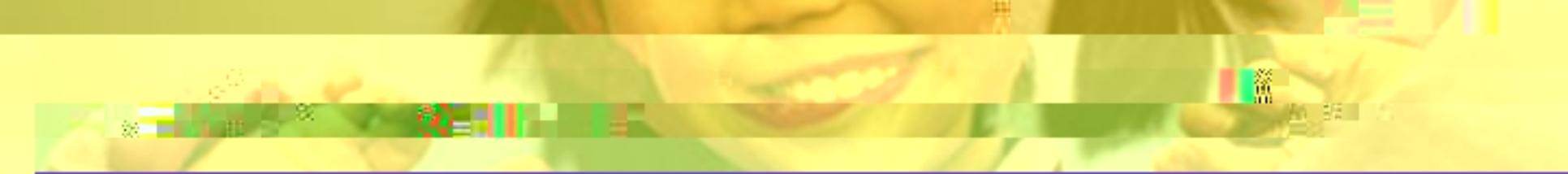
、 40D6



4 !

\$ " " !
 \$ " 5 +
 \$ " * " "
 \$ " " " "
 \$ " # *
 " 4 * *+ ! + !
 5 "

Main & Cassi#y, 1988
 Moss, Cyr,) bois Comtois, 200,

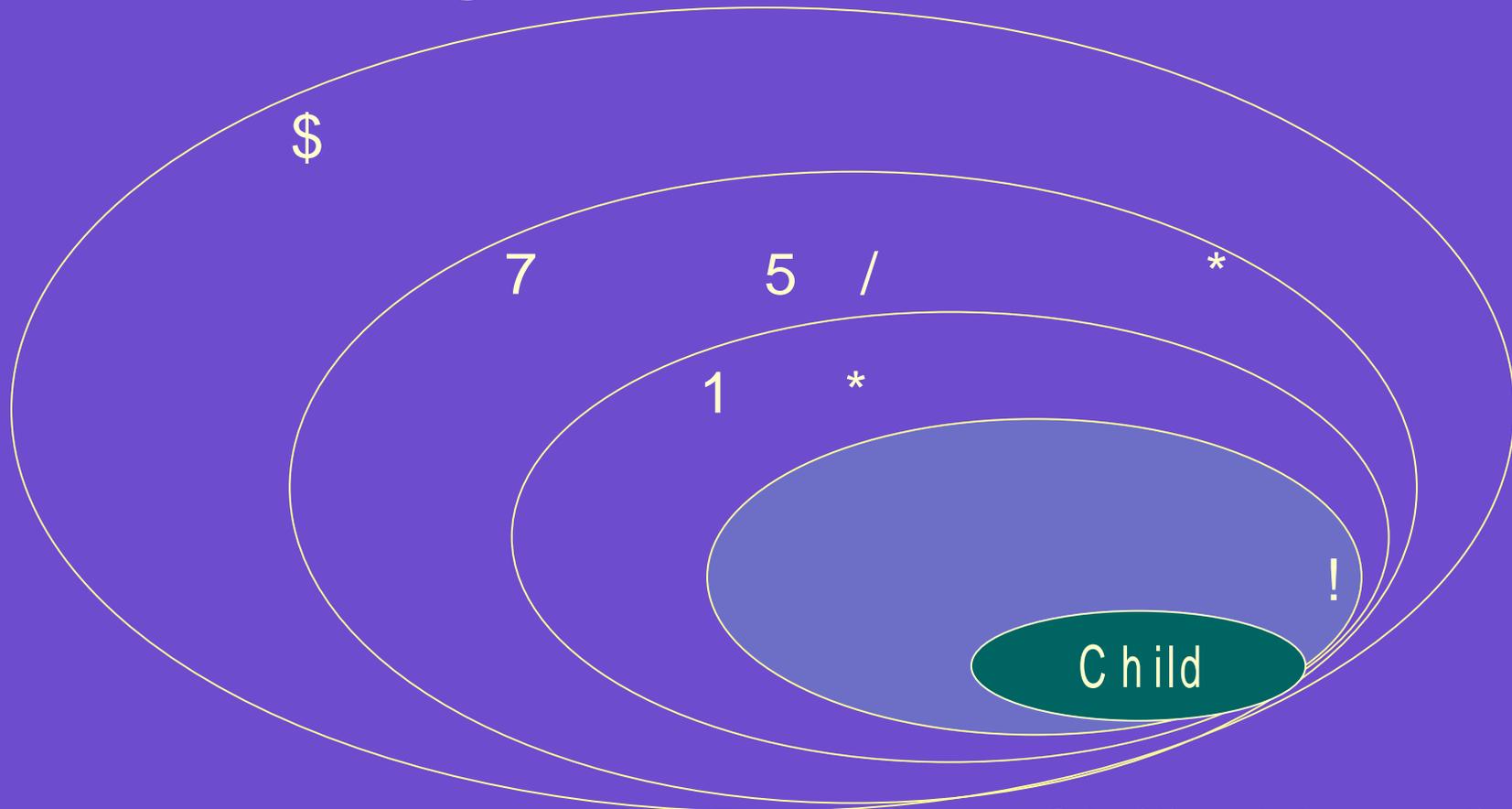


7 * " -
" " ! 2\$
" / 3
7 " ! "
* " !
* ! " *
! + 4 *+ "
+ +

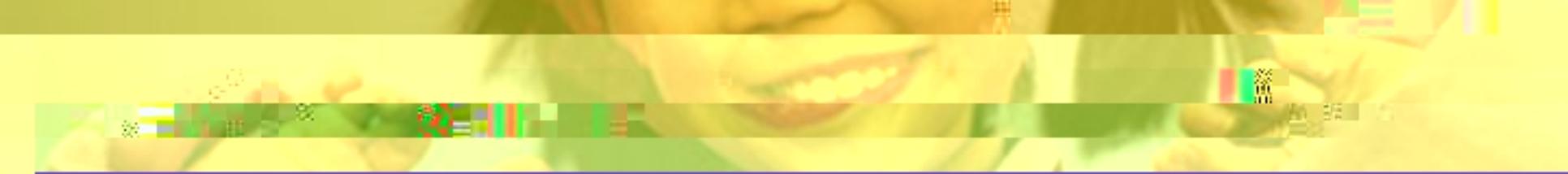
Moss, Cyr, & Bois Comtois, 2005
-yons. "th & /a/obvit", 1999

Maltreatment

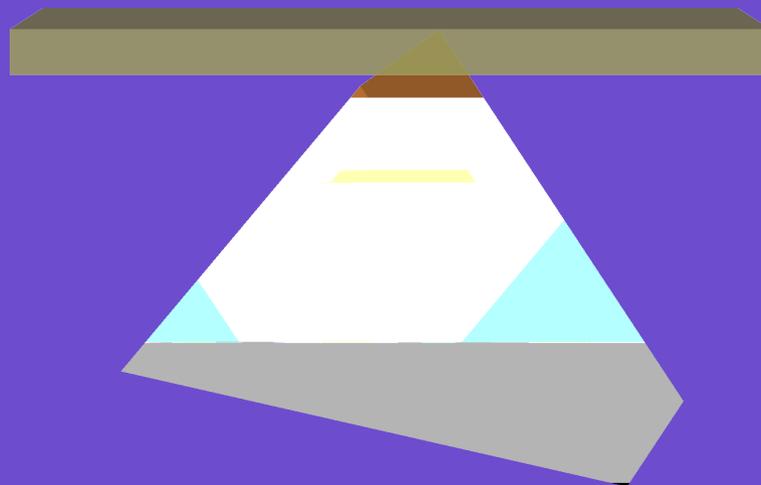
The Ecological-Transactional Model



Cicchetti & Rogosch, 1996



," * " ! 2 3
C 5
% ! 2 " ! * !! ! +
+ 3
! ! " ! * ! "*
! + 4 *+ 7 + *+ U





& ! ! D

% " ! " 5 *

E " " # "

2 " !! + 3

8 ! ! 2 " !*3

6 " * !

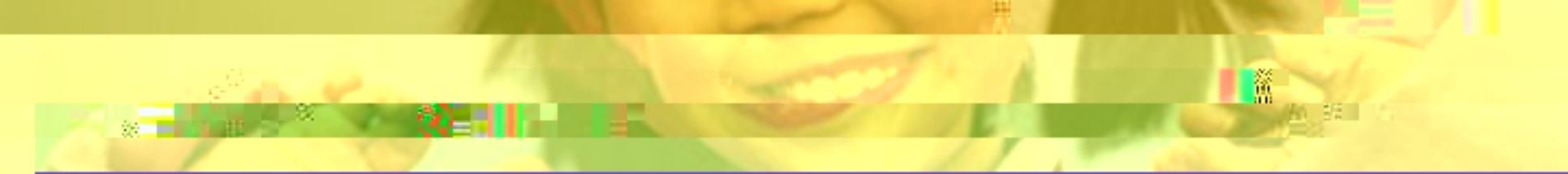
! *

/ * ; ! "

! ! ! ! !



%



! "

&

@

FA 5 /

"

<E 6

8 /

7 5 5 " - "

/

! physical contact

! !

E 5

G 7 2 " 5 " 3

= HA

I &

/
/ < 5 " * J
6 2 5
3
8

K %

" 5 / / 2 5 " HA ! *

! @=

! " \$
2

7
\$(7\$3

\$ " 5 A > *

8

-

\$ " ! 2n B =H3 \$ 7

& " ! 2n B =L3

/

*

L

M " T # E \$

7 *

% 2 % % & 3

\$

* * ! 27 \$ (3

7 2 7 & 3

2 \$ 73

7

7 !!

C # ! % D

! : &

%

"

Parent-child interaction

Intervention group

@

OR

Control group

@ 5 /

G

7 ! +

5 4 !

% % &

Child and Family Characteristics

M(SD)

\$	"								>@ ? *
\$	"								L> =L 2HF LL3
	#	"	2GF ?			3			GK IK 2K =@3
									HA A= 2G =G3
7	"								>A ?
1	*		M G> AAAN						KA ?
		/	" 4!						>F ?
		" :	:		4!				LH ?
\$!		2		L@ 5	/ 3			GI ?

Child and family characteristics

? : M(SD)

4!

(")

GA ?

(* *)

LK ?

< *

>H ?

% 2 3

LI ?

*

GI 2 = I3

\$

=F ?

GA ?

* * !

GK ?

Social support satisfaction

within normal range

Child and family characteristics

? : M(SD)

\$

\$, "

>H?

\$! * : 4

GG?

(*

GG?

\$

\$ 4 - " !

GF?

\$ - " !

G=?

! * 2M LA 3

=K?

LF?

& 5 " 20 LA 3

=I?

8

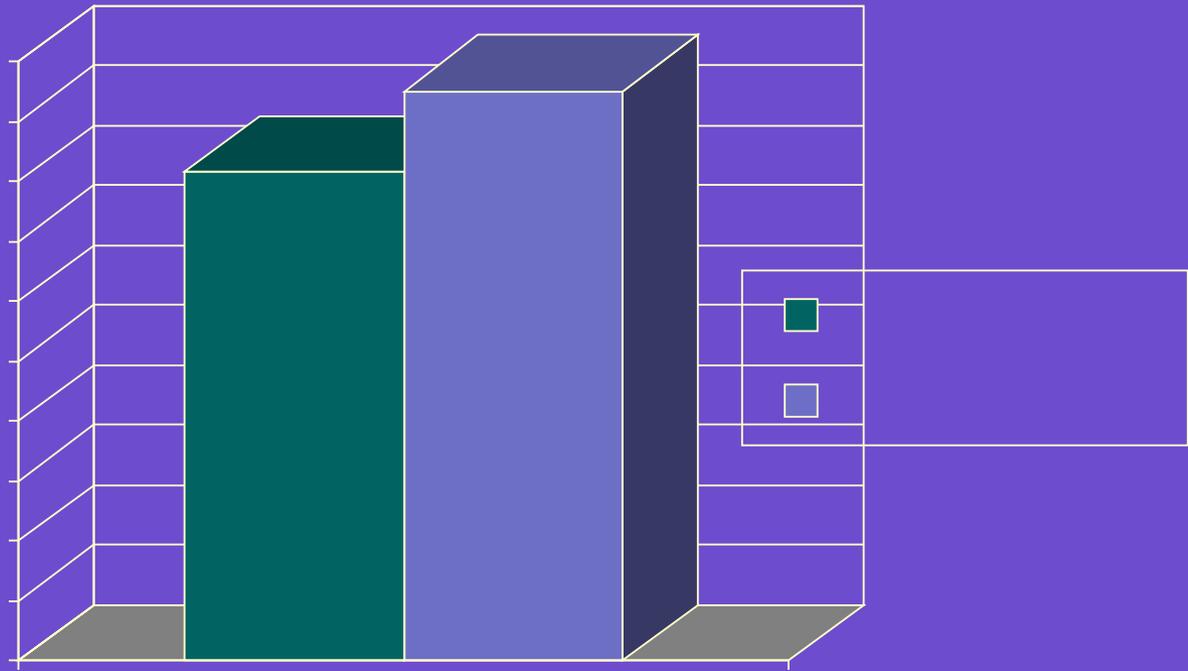
%

, C ! !
4 ! !! *

(5 * 5
\$ 4 - " - " !
\$! + &
! * /



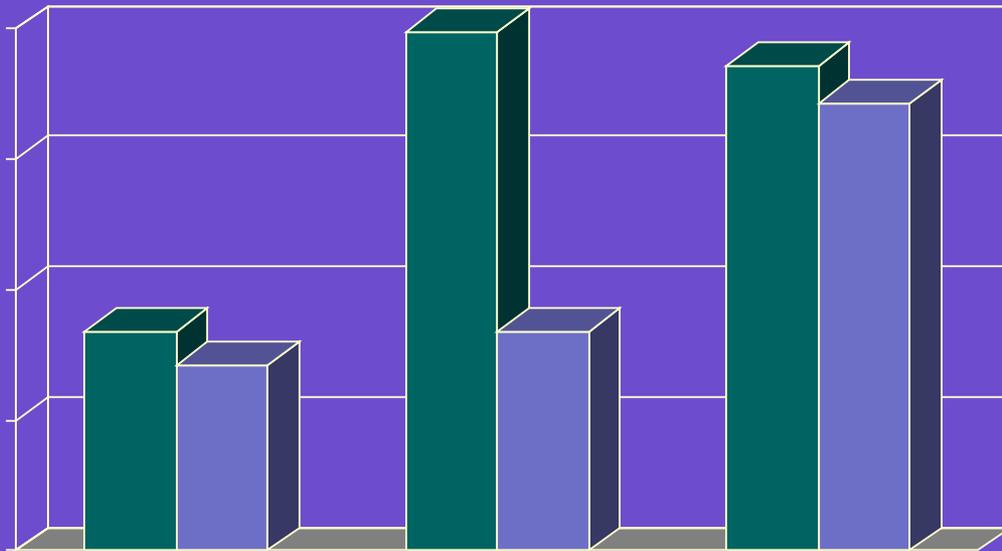
7

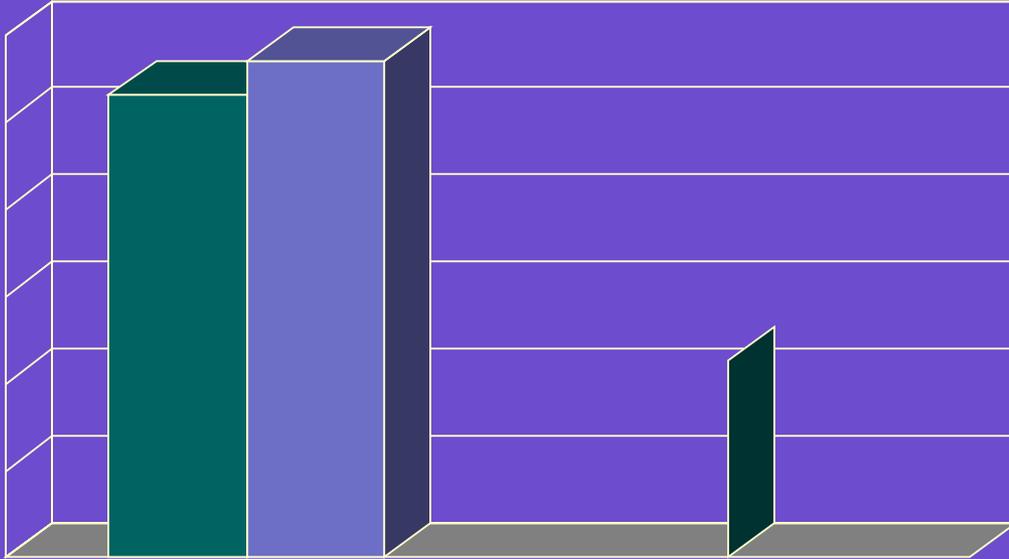


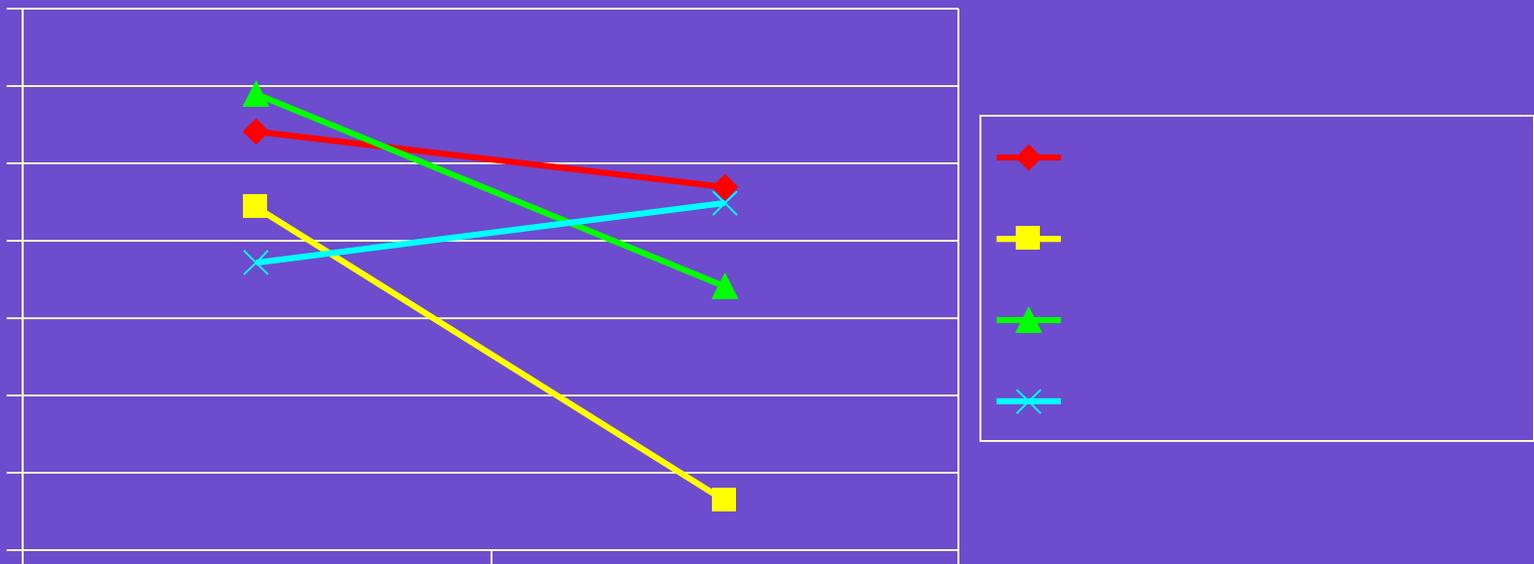
P\$

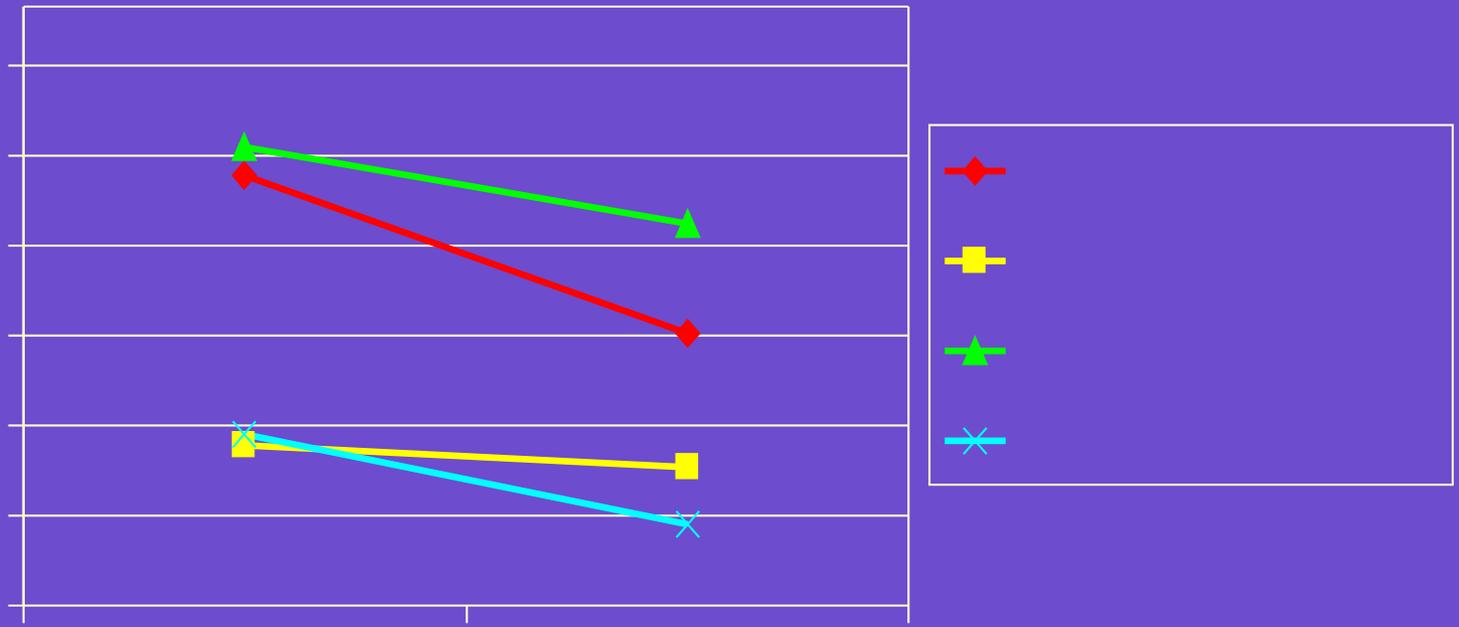
"

*

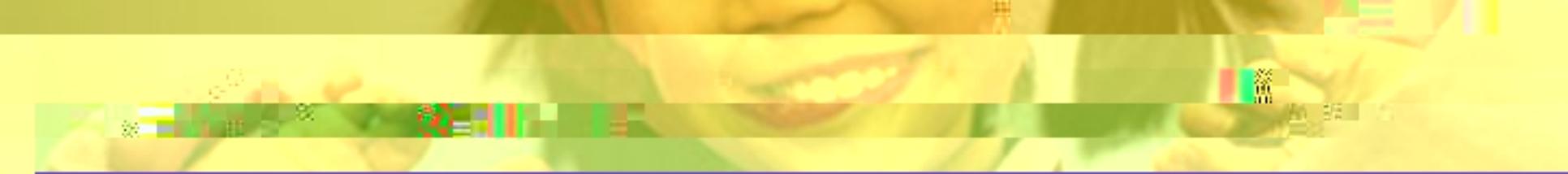












\$

!

\$

!

!

.

#

"

E

*

" !

" !

1

5

!

%

"

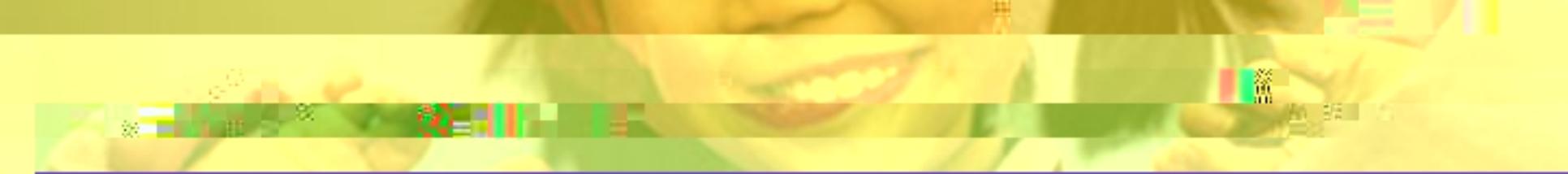
J

4

5

!

/



1E\$ 7

L " # !
= "

<E 6

H

*+

" !

" <.E

2 "